

ADHD 2023 Schedule for Program 10.17.23

THURSDAY AGENDA

TIME	PRESENTER	SESSION/ACTIVITY	AGENCY SPECIFIC COURSES	LOCATION
7:30-8:30 a.m.		<i>Conference Check-In</i>		<i>King Student Center</i>
7:30-8:30 a.m.		<i>Grab & Go Breakfast & Beverages</i>		<i>King Student Center</i>
8:30-8:45 a.m.		<i>Welcome & Announcements</i>		<i>Thomas Hall (Fine Arts Center)</i>
8:45-9:45 a.m.	Tommie Mabry, Ph.D.	The First Step to Changing a Child's Perspective is to Understand it!		<i>Thomas Hall (Fine Arts Center)</i>
9:45 -10:30 a.m.	Session Evaluation and Morning Snack Break: Visit Exhibitors – <i>Snacks and Vendors Located in the King Student Center</i> Exhibitor BINGO - Get Card Stamped for a Grand Prize Drawing Friday Afternoon			

CONCURRENT SESSIONS

10:30-11:30 a.m.	Alicia Swann, MCD, CCC-A, F/AAA	1. Identifying and Treating Auditory Processing Deficits in Individuals with ADHD and Related Conditions	MFT, COU, CME	CH 114
	Holli Hinton, EdS, CALT-QI, C-SLDS	2. How to be a Successful Dyslexia Therapist Within a School Setting		CH 115
	Kim S. Benton, EdD	3. Level the Playing Field: Supporting Students in Poverty with High-Impact Instructional Strategies		CH 118
	Zachary LaBrot, PhD	4. Shining a Light on ADHD: Strategies to Uplift Success in Students with ADHD	SW, MFT, PSY	CH 128
	Kenley Smith, MOTR/L, BCP	5. How Retained Primitive Reflexes Can Negatively Impact Daily Life	SW, COU, MFT, CME	CH 119
	Jonathan Shook, MD	6. Overview of ADHD Treatment Utilizing Medication		CHS 132
11:30-11:45	Session Evaluation and Short Break			

CONCURRENT SESSIONS

11:45-12:45p.m.	Carva King, EdS	7. Interactive Literacy Centers for Secondary Students with ADHD, Learning Disabilities and Autism Spectrum Disorders		CH 114
	Ember Dufrene	8. Behavioral Interventions for Children/Adults: Building a Functional Foundation	SW, MFT, COU, PSY	CH 115
	Lisa Hand, MEd, CALT	9. Increasing the Breadth and Depth of Word Knowledge in Students with Dyslexia		CH 118
	Michael Stempkovski, MA, LPC/MHSP, NCC	10. Talk Saves Lives: An Introduction to Suicide Prevention	SW, MFT, COU, PSY, CME	CH 132
	Kristin McKee, MS, BCBA, LBA Donna Joachim, MS, RBT	11. Unique Challenges and Strategies of Providing Autism Spectrum Disorder Treatment	SW, MFT, COU, PSY, CME	CH 119
	Alison Peck, PhD, CALT-QI, LDT, SL	12. How to Tackle Comprehension in Expository Text for Grades 4 - 12		CH 128
12:45-2:00p.m.	Legislative Luncheon – Keynote: Dr. Cena Holifield and Representative Larry Byrd Diving Deep into the Intent of the Mississippi Dyslexia Law: HB 1031 (Tatum Hall – 3 rd Floor). Participants must have a ticket specific to this event.			
12:45-2:00p.m.	Session Evaluation and Lunch Break: Visit Exhibitors – <i>Vendors Located in the King Student Center</i> Exhibitor BINGO - Get Card Stamped for a Grand Prize Drawing Friday Afternoon Prepaid Ticketed Lunch Available in Wilkes Hall (Student Dining Hall) Note: Lunch Available for \$11.00 in Wilkes Dining Hall for Those Without Prepaid Tickets <i>Vendors Located in the King Student Center</i> Door Prize Drawing 1:30 p.m. in King Student Center – Ticket Must Be Dropped off in Vendor Room at the King Student Center at Least 30 Minutes Before Drawing.			

CONCURRENT SESSIONS

2:00-3:00 p.m.	Jonathan Shook, MD	13. ADHD and Medication Management for Clinicians	CME	CH 119
	Morgan Buerke, MA	14. Suicide in Children: The Role of Educators and Health Care Providers in Decreasing our Youth Suicides	SW, MFT, COU, PSY, CME	CH 132
	Chancy Fort, EdS, DPC, LPC, RPT, BC-TMH	15. The Re-Set Process: An Integrative Approach to Supporting Mental Health in Schools	SW, MFT, COU, PSY, CME	CH114

	Rachel Wooten, LDT Katy Perkins Boyd, EdS	16. Dyscalculia: Strategies and Supports for Parents and Teachers		CH 118
	Monique Henderson, EdD	17. Supporting English Learners in Their Transition to Your School: A Comprehensive Approach		CH 115
3:00-3:30 p.m.	<p>Session Evaluation and Snack Break: Visit Exhibitors – <i>Snacks and Vendors Located in the King Student Center</i></p> <p>Exhibitor BINGO - Get Card Stamped for a Grand Prize Drawing Friday Afternoon</p> <p>3:15 Door Prize Drawing in King Student Center – Ticket in Conference Bag Must Be Dropped off in Vendor Room at the King Student Center at Least 30 Minutes Before Drawing</p>			

CONCURRENT SESSIONS

3:30-4:30 p.m.	Susan Clark, PhD	18. Little People Big Feelings: Promoting Positive Social-Emotional Development in Young Children	SW, MFT, COU, PSY, CME	CH 114
	Holli Hinton, EdS, CALT-QI, C-SLDS Lisa Hand, Med, CALT	19. Dyslexia Simulation		CH 115
	Caroline Smith, MA, LPC, CSAT-S, CIP	20. Adverse Childhood Experiences and ACE Scores – Is it ADHD or is it ACEs?	SW, COU, MFT, PSY, CME	CH 118
	Alicia Westbrook, PhD Nicole Briceno, MS	21. Do You See What I See? Promoting Positive Behavior at Home and at School	MFT, COU, PSY, SW, CME	CH 132
	Danyella Terrell, LCSW	22. Let's Talk Support: Suicide Prevention	SW, MFT, PSY	CH 119
4:30 p.m.	<p>Session Evaluation / Day 1 Closure</p> <p>Exhibitor BINGO - Get Card Stamped for a Grand Prize Drawing Friday Afternoon <i>Exhibitors will be in the King Student Center until 5:00 p.m.</i></p>			

FRIDAY AGENDA

TIME	PRESENTER	SESSION/ACTIVITY	AGENCY SPECIFIC COURSES	LOCATION
8:00-8:30 a.m.		<i>Grab & Go Breakfast & Beverages</i>		<i>King Student Center</i>
8:30-8:45 a.m.		<i>Welcome & Announcements Door Prizes</i>		<i>Thomas Hall (Fine Arts Center)</i>
8:45-9:45 a.m.	Ronald S. Kent, MD	Perspectives on ADHD ADHD Conference Founder		<i>Thomas Hall (Fine Arts Center)</i>
9:45 -10:30 a.m.	<p>Session Evaluation and Morning Snack Break: Visit Exhibitors – <i>Snacks and Vendors Located in the King Student Center</i></p> <p>Exhibitor BINGO - Get Card Stamped for a Grand Prize Drawing Friday Afternoon Door Prize</p> <p>Drawing 10:15 a.m. in King Student Center – Ticket Must Be Dropped off in Vendor Room at the King Student Center at Least 15 Minutes Before Drawing</p>			

CONCURRENT SESSIONS

10:30-11:30 a.m.	Ryan Wexelblatt, LCSW	23. ADHD in Plain Language	SW, MFT, COU, PSY, CME	CHS 132
	Mandy Gay, MS, MEd, CCC-SLP, CALT Adrienne Whittington, MS, CCC-SLP	24. The Importance of Working Memory in Building Language and Literacy Skills		CH 119
	Stephanie Schepens, EdS Rachel Burt, MS	25. Giftedness and ADHD: Perspective and Approach		CH 114
	Alison Peck, PhD, CALT-QI, LDT, SL	26. Oral Language Supports Writing Improvement in the Classroom		CH 118
	Zachary Taylor, PhD	27. The Attention Deficit: Can Prospective and Current College Students Comprehend ADHD Documentation Guidelines	SW, COU, MFT, PSY, CME	CH 128

	Holli Hinton, EdS, CALT-QI, C-SLDS Lisa Hand, Med, CALT	28. Dyslexia Simulation (Repeated Session)		CH 115
11:30-11:45 a.m.	Session Evaluation and Short Break			

CONCURRENT SESSIONS

11:45- 12:45p.m.	Ryan Wexelblatt, LCSW	29. When Children Control Their Homes: Reducing Family Accommodation in Children Diagnosed with ADHD or ASD	SW, COU MFT, CME	CH 132
	Carrie Morgan, MEd, CALT	30. Increasing Compliance and Positive Interactions with Children	SW, COU, MFT, PSY, CME	CH 114
	Shea Hutchins	31. Using the Science of Hope to Increase Your Well-Being		CH 115
	Melanie Hamm, BSN, MSM, PMHS	32. ADHD in Girls and Women: What Does it Look Like? How is it Affected by Hormones?	SW, MFT, COU, PSY, CME	CH 119
	Lauren English, PA-C Keith Simnicht, MD Melissa Smith, CNP	33. Adults Have ADHD?	PSY	CH 118
	Michael Stempkovski, MA, LPC/MHSP, NCC	34. Talk Saves Lives: An Introduction to Suicide Prevention (Repeated Session)	SW, MFT, COU, PSY, CME	CH 128
12:45-2:00 p.m.	<p>Session Evaluation and Lunch Break: Visit Exhibitors - Exhibitor BINGO – <i>Prepaid Ticketed Lunch Available in Wilkes Hall (Student Dining Hall)</i> <i>Note: Lunch Available for \$11.00 in Wilkes Dining Hall for Those Without Prepaid Tickets</i></p> <p><i>Vendors Located in the King Student Center</i></p> <p>Door Prize Drawing 1:45 p.m. in King Student Center – Ticket Must Be Dropped off in Vendor Room at the King Student Center at Least 30 Minutes Before Drawing</p> <p>Completely filled BINGO Cards must be turned into the King Student Center by 1:00 p.m. today.</p>			

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CONCURRENT SESSIONS

2:00-3:00 p.m.	Alison Patroliia, CVT, SDC	35. Is a Service Dog the Answer?	MFT, COU, PHY, CME	CH 115
	Christyl Erickson, MEd Tracy Jones, BS	36. The Science of Reading: It Isn't Just Phonics Folks		CH 119
	Maggie Shorter, MEd, BCBA Lisa Hasenkampf, LCSW	37. Social, Emotional, Behavioral: Tools for Teachers and Caregivers	SW, MFT	CH 114
	Meghan Goldbeck, BA Michael Stempkovski, MA, LPC/MHSP, NCC	38. Youth Suicide Prevention and Postvention Toolkits	SW, MFT, COU, PSY, CME	CH 118
	Cena Holifield, PhD, CALT-QI	39. Diving Deep into the Intent of the Mississippi Dyslexia Law: HB 1031		CH 128
3:00 -3:15 p.m.	Session Evaluation and Short Break			

CLOSING SESSION

3:15-4:00 p.m.	Jonathan Shook, MD and Panelists – Hattiesburg Clinic	Connecting with Connections		<i>Thomas Hall (Fine Arts Center)</i>
4:00 p.m.	Vendor Bingo Grand Prize Turn-in Credit Applications / Afternoon Snack – <i>Credit Tables and Afternoon Snacks will be in the Lobby and on the Patio of Thomas Hall (Fine Arts Center)</i> Conference Closure			