

## MONDAY AGENDA

TIME	PRESENTER	SESSION/ACTIVITY	AGENCY SPECIFIC COURSES	LOCATION
7:30-8:30 a.m.		Conference Check-In - Visit Exhibitors		Central Lobby Exhibit Hall C
7:30-8:30 a.m.		Grab & Go Breakfast & Coffee - Visit Exhibitors		Central Lobby
8:30-8:45 a.m.		Welcome & Announcements  Invocation - Dr. Ben Burnett, President William Corey University		Exhibit Hall A
8:45-9:45 a.m.	<b>KEYNOTE</b>  Sharon Saline, PsyD	Confident and Curious: How to Help Children and Teens with ADHD Reduce Worrying and Develop the Competence they Need  <b>Approved 1 hour general</b>	CME, COU, MFT, PSY, SW	Exhibit Hall A
9:45-10:00 a.m.	<b>Morning Break:</b> Visit Exhibitors -Vendors Located in Hall C/ Concessions Available in the Lobby  Exhibitor BINGO – Get Card Stamped for a Grand Prize Drawing Tuesday Afternoon			

## CONCURRENT SESSIONS

10:00-11:00 a.m.	Brooklee Tynes, PhD  carrie Morgan, PhD	1. ADHD 101-Part I -What is ADHD?  (ADHD Part 11-11:00 a.m.-12:00 p.m.)  <b>Approved 1 hour general</b>	CME, COU, MFT, PSY, SW	Hall 8
	Eddie Peasant, EdD	2. Teaching to the Edges. Empowering School Leaders to Help ALL Students Reach Their Full Potential		Lakeview 1
	Holli Hinton, EdS, CALT-QI, C-SLDS	3. Powerful Read Alouds		Gorden
	Sarieta Pollard, PhD  Denise Harrison, MEd	4. Don't Hulk Out! Behavior Goals and SEL: Improving Behavior in the Classroom  <b>Approved 1 hour general</b>	SW, PSY, COU	Lokeview2
	Mindy Hamilton, MSW, LCSW, RPT-S	5. Hurting, Troubled, or Just BAD and Will Play Really Help?  <b>Approved 1 hour general</b>	CME, COU, MFT, PSY, SW	Forrest

	Danyella Terrell, LCSW	6. The Impact of Pouring from an Empty Cup: Understanding the Consequences of Depleted Resources and the Ethical Implementation for Practice  <b>Approved 1 Ethics Hour</b>	CME, COU, MFT, PSY, SW-Ethics	Lamar2
	Christina I Williams, PhD  Jessica Bass, PMHDNP-BC	7. Beyond Rebellion: Ways to Identify and Treat Oppositional Defiant Disorder  <b>Approved 1 general hour</b>	CME,COU, MFT, PSY, SW	Lamar 1

**CONCURRENT SESSIONS**

11:15 a.m.- 12:15 p.m.	Lauren English, PA-C	8. ADHD 101- Part II - Interventions and Early Treatment  <b>Approved for 1 hour general for LMSW, LCSW only as it focuses on diagnosis and medication which is out of scope of practice for LSW</b>  (ADHD Part 1-10:00 a.m.-11:00 a.m.)	CME,COU, MFT, PSY, SW	Hall B
	Keith Simnicht, MD  Melissa Smith, CNP	9. Understanding ADHD and Substance Use Disorder  <b>Approved for 1 hour general</b>	CME, COU, MFT, PSY, SW	Lakeview2
	Christy! Erickson, MEd	10. Structured Literacy in the Secondary Classroom		Lamar 1
	Alicia Swann, MCD, CCC-A, F/MA	11. Identifying and Treating Auditory Processing Deficits in Individuals with ADHD and Related Conditions	MFT, COU, CME	Forrest
	Carva King, Eds  Caroline Turcotte, MS	12. The Art of Co-Teaching		Lamor1
	Susan Clark, PhD	13. Helping Little People Manage Their Behavior: It Really Does Take a Village  <b>Approved for 1 hour general</b>	CME, COU, MFT, PSY, SW	Lakeview 1
	Billie Fick, PhD  Cassandra Weiss, PhD	14. Difficult Conversations and Interventions for Solutions  <b>Approved for 1 hour general</b>	CME, COU, MFT, PSY, SW	Garden
12:15- 1:45p.m.	<b>Lunch and Learn -All Conference Participants Invited to Attend (Hall A)</b> <b>Keynote: Sharon Saline, PsyD - What Kids with ADHD Wish You Knew and How You can Help</b>  Before and After Lunch: Visit Exhibitors - Located in Hall C <b>Exhibitor BINGO - Get Card Stamped for a Grand Prize Drawing Friday Afternoon</b>			

## CONCURRENT SESSIONS

1:45-2:45 p.m.	Jonathan Shook, MD  Rebekah Satcher, EdD	1. How Can Educators Partner with Families and Health Providers to Identify and Optimally Care for Students with ADHD?  <b>Approved for 1 hour general</b>	CME, COU, MFT, PSY, SW	Lakeview2
	Cena Holifield, PhD, CALT-QI	2. Understanding Dyslexia as a Positive Life Journey- Part I  (Separate Session: Dyslexia Intervention for a Positive Life Journey- Part II)		Ha/18
	Zachary LaBrot, PhD  Brittany D. Garza, MEd, BCBA, LBA- TX  Lourdes Rodriguez, BS	3. Warm Welcomes and Strong Finishes: Embracing Every Child Through Effective and Inclusive Classroom Practices  <b>Not approved – appears more for teachers and what teachers can do in their classrooms to welcome and work with students on feeling included</b>	COU, MFT, PSY,SW	Lakeview 1
	Ember Dufrene, BS	4. Behavioral Interventions for Children / Adults: Building a Functional Foundation  <b>Approved 1 general hour</b>	COU, MFT, PSY,SW	Lamarl
	Maggie Shorter, MED, BCBA	5. TBRI" - Attachment-based, Trauma-informed Intervention for Vulnerable Children  <b>Approved 1 general hour</b>	CME,COU, MFT, PSY, SW	Forrest
	Monique Henderson, EdD	6. Is it Language Proficiency or a Potential Disability? Supporting English Learners in the Science of Reading		Garden
	Lisa Hand, MEd, CALT	7. Increasing the Breadth and Depth of Word Knowledge in Students with Dyslexia		Lamar2
2:45-3:15 p.m.	<p>Session Evaluation and Break: Visit Exhibitors - Hall C</p> <p>Exhibitor BINGO - Get Card Stamped for a Grand Prize Drawing Friday Afternoon</p> <p><i>Afternoon Snacks Located in the Convention Center Lobby</i></p>			

### CONCURRENT SESSIONS

3:15-4:15 p.m.	Donna George, EdS, CALT-QI, LDT, C-SLOS	8 . Dyslexia Intervention for a Positive Life Journey- Part II  (Separate Session - Part I - Understanding Dyslexia as a Positive Life Journey)		<i>Hall B</i>
	carrie Morgan, PhD  Eliza eth Felder, MD	9 . Somewhere on the Spectrum: Recognizing Characteristics of Autism Beyond Diagnostic Criteria  <b>Approved 1 general hour</b>	CME,COU, MFT, PSY, SW	<i>Lakeview1</i>
	Zachary Murphy, EdD	10. A New Approach to Autism Education and Employment  <b>Approved 1 general hour</b>	COU, MFT, PSY,SW	<i>Forrest</i>
	Jeffery Scott VeZain, APRN, PMHNP-BC	11. Navigating ADHD: A Guide for Parents  <b>Approved 1 general hour</b>	CME, COU, MFT, PSY, SW	<i>Lakeview2</i>
	Alicia Westbrook, PhD  Nicole Briceno, MS	12. Setting Young Children Up for Success: Addressing Executive Functioning and Social Development  <b>Approved 1 general hour</b>	CME, COU, MFT, PSY, SW	<i>Lamar 2</i>
	Brooklee Tynes, PhD	13. Values Land: Moving Towards the Sweet Stuff to Build Resilience  <b>Approved 1 hour general</b>	COU, MFT, PSY,SW	<i>Garden</i>
	Erin C. Hendricks, EdS	14. Enhancing Executive Functioning Skills for Student Success in the Classroom  <b>Approved 1 hour general</b>	COU, MFT, PSY, SW	<i>Lamar1</i>
4:15-4:30 p.m.	Session Evaluation and Visit Exhibitors - Hall C Exhibitor BINGO - Get card Stamped for a Grand Prize Drawing Friday Afternoon			

## TUESDAY AGENDA

TIME	PRESENTER	SESSION/ACTIVITY	AGENCY SPECIFIC COURSES	LOCATION
8:00-8:30 a.m.		<i>Grab &amp; Go Breakfast &amp; Beverages</i>		<i>lobby</i>
8:30-8:45 a.m.		<i>Welcome &amp; Announcements</i>		<i>Hall/A</i>
8:45-9:45 a.m.	<p style="text-align: center;"><b>KEYNOTE</b></p> <p>Lary Calhoun, BA</p> <p>Kayleigh Hudson, MS</p>	<b>Let's MOVE to LEARN!</b>		<i>Hall/A</i>
9:45-10:00 a.m.	<p>Session Evaluation and Morning Break: Visit Exhibitors - <i>Vendors located in Hall C/ Concessions Available in the lobby</i></p> <p><b>Exhibitor BINGO • Get card Stamped for a Grand Prize Drawing Friday Afternoon Door Prize</b></p>			

## CONCURRENT SESSIONS

10:00-11:00 a.m.	Jonathan Shook, MD	1. ADHD Medication Management for Clinicians - Part I	CME	<i>Iamarl</i>
	Brooklee Tynes, PhD	2. Values Land: Moving Towards the Sweet Stuff to Build Resilience (Repeated Session)	COU, MFT, PSY, SW	<i>Lakeview 1</i>
	Melanie Hamm, BSN	3. ADHD in Girls and Women: What Does it Look Like? How is it Affected by Hormones? <b>Approved 1 hour general</b>	CME, COU, MFT, PSY, SW	<i>Lakeview2</i>
	Holli Hinton, Eds, CALT-QI, C-SLDS  Lisa Hand, MEd, CALT	4. Dyslexia Simulation (Part 1 of 2)  (Part 2 - Dyslexia 101)		<i>Hall B</i>
	Alison Patroia, CVT, SOC	5. Is a Service Dog the Answer? <b>Approved 1 hour general</b>	COU, MFT, PSY, SW	<i>Garden</i>
	Eddie Peasant, EdD	6. Teaching to the Edges. Empowering School Leaders to Help ALL Students Reach Their Full Potential (Repeat Session)		<i>Iamar2</i>
	Zachary Murphy, EdD	7. A New Approach to Autism Education and Employment (Repeated Session)	COU, MFT, PSY, SW	<i>Forrest</i>

**CONCURRENT SESSIONS**

11:15 a.m.- 12:15 p.m.	Jonathan Shook, MD	8 . ADHD Medication Management for Clinicians - Part II	CME	Lamar1
	Lauren English, PA-C	9. ADHD Through the Seasons of Life: Childhood, Adolescence, and Adulthood  <b>Approved 1 hour general</b>	CME, COU, MFT, PSY, SW	Lakeview2
	Carva King, EdS  Caroline Turcotte, MS	10. The Art of Co-Teaching (Repeated Session)		Garden
	Maggie Shorter, <b>MEd, BCBA</b>	11. TBR1411. Attachment-based, Trauma- informed Intervention for Vulnerable Children (Repeated Session)	CME,COU, MFT, <b>PSY</b> , <b>SW</b>	Lamar2
	Carrie Morgan, <b>PhD</b>  Elizabeth Felder, MD	12. Somewhere on the Spectrum: Recognizing Characteristics of Autism Beyond Diagnostic Criteria (Repeated Session)	CME,COU, MFT, PSY, <b>SW</b>	Lakeview 1
	Mindy Hamilton, MSW, LCSW, RPT- S- Lead	13. Hurting, Troubled, or Just BAD and Will Play Really Help? (Repeated Session)	CME, COU, MFT, <b>PSY</b> , <b>SW</b>	Forrest
	Holli Hinton, EdS  Lisa Hand, MEd	14. Dyslexia 101 (Part 2 of 2)  (Part I- Dyslexia Simulation)		Hal/8
12:15- 1:4Sp.m.	Session Evaluation and Lunch Break: Visit Exhibitors - <i>Vendors Located in Hall C/ Concessions Available in the Lobby</i>  <b>Lunch on Your Own</b>			

## CONCURRENT SESSIONS

<b>1:45- Z:45p.m.</b>	Billie Fick, PhD Cassandra Weiss, PhD	15. Difficult Conversations and Interventions for Solutions (Repeated Session)	CME, COU, MFT, PSY, SW	<i>Lokeviewl</i>
	Kim S. Benton, EdS Jennifer Ishee, EdS	16. Level the Playing Field: Supporting Students in Poverty with High-Impact Instructional Strategies		<i>Lakeview 1</i>
	Sarieta Pollard, PhD	17. Supporting Students with ADHD in the Classroom	COU, MFT, PSY, SW	<b>Ho/1B</b>
	Monique Henderson, EdD	18. Is it Language Proficiency or a Potential Disability? Supporting English Learners in the Science of Reading (Repeated Session)		<i>Gorden</i>
	Danyella Terrell, LCSW	19. The Impact of Pouring from an Empty Cup: Understanding the Consequences of Depleted Resources and Ethical Implementation for Professionals (Repeated Session)	CME, COU, MFT, PSY, SW	<i>Lamar 1</i>
	Zachary LaBrot, PhD Brittany D. Garza, MEd, BCBA, LBA-TX Lourdes Rodriguez, BS	20. Warm Welcomes and Strong Finishes: Embracing Every Child Through Effective and Inclusive Classroom Practices (Repeated Session)	COU, MFT, PSY, SW	<i>lomort</i>
<b>Z:45-3:00 p.m.</b>	<b>Session Evaluation and Break: Visit Exhibitors -<i>Afternoon Snacks Located In the Convention Center Lobby</i></b>			
<b>3:00-4:00 p.m.</b>	Jonathan Shook, MD and Panelists - Hattiesburg Clinic	<b>CLOSING SESSION</b>  21. Connecting with Connections		<i>Hal/A</i>
<b>4:00p.m.</b>	<b>Conference Closure Door Prizes Turn-In Credit Applications- <i>Credit Tables will be in the Lobby</i></b>			

**IMPORTANT CREDIT INFORMATION:**

-Those receiving ALTA, ASHA, NUR, MDE SEMI, MDE OSL, and MDE CEUs can attend any session and receive credit.

-SW, MFT, COU(NBCC), PSY, CME are course specific and indicated in the agenda.

-Note: COU (NBCC) credits can only be received during the in person conference.