

# ADHD 2024 Schedule for Program

## Monday AGENDA

TIME	PRESENTER	SESSION/ACTIVITY	AGENCY SPECIFIC COURSES	LOCATION
7:30-8:30 a.m.		<i>Conference Check-In – Visit Exhibitors</i>		<i>Central Lobby</i>
7:30-8:30 a.m.		<i>Grab &amp; Go Breakfast &amp; Coffee - Visit Exhibitors</i>		<i>Central Lobby</i>
8:30-8:45 a.m.		<i>Welcome &amp; Announcements</i>		<i>Exhibit Hall A</i>
8:45-9:45 a.m.	<b>KEYNOTE</b>  Sharon Saline, PsyD	Confident and Curious: How to Help Children and Teens with ADHD Reduce Worrying and Develop the Competence they Need	CME, COU, MFT, PSY, SW	<i>Exhibit Hall A</i>
9:45-10:00 a.m.	Session Evaluation			

### CONCURRENT SESSIONS

10:00-11:00 a.m.	Brooklee Tynes, PhD  Carrie Morgan, PhD	1. ADHD 101-Part I – What is ADHD?  (ADHD Part II – 11:00 a.m.-12:00 p.m.)	CME, COU, MFT, PSY, SW	<i>Hall B</i>
	Eddie Peasant, EdD	2. Teaching to the Edges. Empowering School Leaders to Help ALL Students Reach Their Full Potential		<i>Lakeview 1</i>
	Holli Hinton, EdS, CALT-QI, C-SLDS	3. Powerful Read Alouds		<i>Garden</i>
	Sarieta Pollard, PhD  Denise Harrison, MEd	4. Don't Hulk Out! Behavior Goals and SEL: Improving Behavior in the Classroom	SW, PSY, COU	<i>Lakeview 2</i>
	Mindy Hamilton, MSW, LCSW, RPT-S	5. Hurting, Troubled, or Just BAD and Will Play Really Help?	CME, COU, MFT, SW	<i>Forrest</i>
	Danyella Terrell, LCSW	6. The Impact of Pouring from an Empty Cup: Understanding the Consequences of Depleted Resources and the Ethical Implementation for Practice	CME, COU, MFT, PSY, SW - Ethics	<i>Lamar 1</i>

	Christina I Williams, PhD  Jessica Bass, PMHDNP – BC	7. Beyond Rebellion: Ways to Identify and Treat Oppositional Defiant Disorder	CME, COU, MFT, PSY, SW	<i>Lamar 2</i>
--	--	---	------------------------	----------------

**CONCURRENT SESSIONS**

11:15 a.m. - 12:15 p.m.	Lauren English, PA-C	8. ADHD 101 - Part II – Interventions and Early Treatment  (ADHD Part I – 10:00 a.m.-11:00 a.m.)	CME, COU, MFT, PSY, SW	<i>Hall B</i>
	Keith Simnicht, MD  Melissa Smith, CNP	9. Understanding ADHD and Substance Use Disorder	CME, COU, MFT, PSY, SW	<i>Lakeview 2</i>
	Natalie Breithaupt, BS  Rachel Wooten, MEd	10. From Ideas to Papers: Helping Students with ADHD Master Writing		<i>Lamar 1</i>
	Alicia Swann, MCD, CCC-A, F/AAA	11. Identifying and Treating Auditory Processing Deficits in Individuals with ADHD and Related Conditions	MFT, COU, CME	<i>Forrest</i>
	Carva King, EdS  Caroline Turcotte, MS	12. The Art of Co-Teaching		<i>Lamar 2</i>
	Susan Clark, PhD	13. Helping Little People Manage Their Behavior: It Really Does Take a Village!	CME, COU, MFT, PSY, SW	<i>Lakeview 1</i>
	Billie Fick, PhD  Cassandra Weiss, PhD	14. Difficult Conversations and Interventions for Solutions	CME, MFT, SW	<i>Garden</i>
12:15-1:45 p.m.	<b>Lunch and Learn – All Conference Participants Invited to Attend (Hall A) – The Lunch and Learn is Included in the Conference Registration Cost. (COU, CME)</b>  <b>Keynote: Sharon Saline, PsyD - What Kids with ADHD Wish You Knew and How You Can Help</b>			

## CONCURRENT SESSIONS

<b>1:45-2:45 p.m.</b>	Jonathan Shook, MD  Rebekah Satcher, EdD	15. How Can Educators Partner with Families and Health Providers to Identify and Optimally Care for Students with ADHD?	CME, COU, MFT, PSY, SW	<i>Lakeview 2</i>
	Cena Holifield, PhD, CALT-QI	16. Understanding Dyslexia as a Positive Life Journey – Part I  (Separate Session: Dyslexia Intervention for a Positive Life Journey – Part II)	CME	<i>Hall B</i>
	Zachary LaBrot, PhD  Brittany D. Garza, MEd, BCBA, LBA- TX  Lourdes Rodriguez, BS	17. Warm Welcomes and Strong Finishes: Embracing Every Child Through Effective and Inclusive Classroom Practices	COU, MFT, PSY	<i>Lakeview 1</i>
	Ember Dufrene, BS	18. Behavioral Interventions for Children / Adults: Building a Functional Foundation	CME, COU, MFT, SW	<i>Lamar 1</i>
	Maggie Shorter, MED, BCBA	19. TBRI® - Attachment-based, Trauma-informed Intervention for Vulnerable Children	CME, COU, MFT, PSY, SW	<i>Forrest</i>
	Monique Henderson, EdD	20. Is it Language Proficiency or a Potential Disability? Supporting English Learners in the Science of Reading		<i>Garden</i>
	Lisa Hand, MEd, CALT	21. Increasing the Breadth and Depth of Word Knowledge in Students with Dyslexia		<i>Lamar 2</i>
	<b>2:45-3:15 p.m.</b>	Session Evaluation		

### CONCURRENT SESSIONS

<b>3:15-4:15 p.m.</b>	Donna George, EdS, CALT-QI, LDT, C-SLDS	22. Dyslexia Intervention for a Positive Life Journey – Part II  (Separate Session - Part I - Understanding Dyslexia as a Positive Life Journey)	CME	<i>Hall B</i>
	Carrie Morgan, PhD  Elizabeth Felder, MD	23. Somewhere on the Spectrum: Recognizing Characteristics of Autism Beyond Diagnostic Criteria	CME, COU, MFT, PSY, SW	<i>Lakeview 1</i>
	Zachary Murphy, EdD	24. A New Approach to Autism Education and Employment	MFT, PSY, SW	<i>Forrest</i>
	Jeffery Scott VeZain, APRN, PMHNP-BC	25. Navigating ADHD: A Guide for Parents	CME, COU, MFT, PSY, SW	<i>Lakeview 2</i>
	Alicia Westbrook, PhD  Nicole Briceno, MS	26. Setting Young Children Up for Success: Addressing Executive Functioning and Social Development	CME, COU, MFT, PSY, SW	<i>Lamar 2</i>
	Brooklee Tynes, PhD	27. Values Land: Moving Towards the Sweet Stuff to Build Resilience	COU, MFT, PSY, SW	<i>Garden</i>
	Erin C. Hendricks, EdS	28. Enhancing Executive Functioning Skills for Student Success in the Classroom	COU, MFT, PSY, SW	<i>Lamar 1</i>
<b>4:15-4:30 p.m.</b>	Session Evaluation			

# ADHD 2024 Schedule for Program

## Tuesday AGENDA

TIME	PRESENTER	SESSION/ACTIVITY	AGENCY SPECIFIC COURSES	LOCATION
8:00-8:30 a.m.		<i>Grab &amp; Go Breakfast &amp; Beverages</i>		<i>Lobby</i>
8:30-8:45 a.m.		<i>Welcome &amp; Announcements</i>		<i>Hall A</i>
8:45-9:45 a.m.	<p><b>KEYNOTE</b></p> <p>Larry Calhoun, BA</p> <p>Kayleigh Hudson, MS</p>	<p><b>Let's MOVE to LEARN!</b></p>		<i>Hall A</i>
9:45-10:00 a.m.	Session Evaluation			

## CONCURRENT SESSIONS

10:00-11:00 a.m.	Jonathan Shook, MD	1. ADHD Medication Management for Clinicians – Part I	CME	<i>Lamar 1</i>
	Brooklee Tynes, PhD	2. Values Land: Moving Towards the Sweet Stuff to Build Resilience (Repeated Session)	CME, COU, MFT, PSY, SW	<i>Lakeview 1</i>
	Melanie Hamm, BSN	3. ADHD in Girls and Women: What Does it Look Like? How is it Affected by Hormones?	CME, COU, MFT, PSY, SW	<i>Lakeview 2</i>
	Holli Hinton, EdS, CALT-QI, C-SLDS Lisa Hand, MEd, CALT	4. Dyslexia Simulation (Part 1 of 2) (Part 2 - Dyslexia 101)	CME	<i>Hall B</i>
	Alison Patroliia, CVT, SDC	5. Differences Between Therapy Animals, Emotional Support Animals and Service Animals	CME, COU, MFT, SW	<i>Garden</i>
	Eddie Peasant, EdD	6. Teaching to the Edges. Empowering School Leaders to Help ALL Students Reach Their Full Potential (Repeat Session)		<i>Lamar 2</i>

	Zachary Murphy, EdD	7. A New Approach to Autism Education and Employment (Repeated Session)	MFT, PSY, SW	Forrest
--	---------------------	---	--------------	---------

**CONCURRENT SESSIONS**

<b>11:15 a.m. - 12:15 p.m.</b>	Jonathan Shook, MD	8. ADHD Medication Management for Clinicians – Part II	CME	Lamar 1
	Lauren English, PA-C	9. ADHD Through the Seasons of Life: Childhood, Adolescence, and Adulthood	CME, COU, MFT, PSY, SW	Lakeview 2
	Carva King, EdS Caroline Turcotte, MS	10. The Art of Co-Teaching (Repeated Session)		Garden
	Maggie Shorter, MEd, BCBA	11. TBRI® - Attachment-based, Trauma-informed Intervention for Vulnerable Children (Repeated Session)	CME, COU, MFT, PSY, SW	Lamar 2
	Carrie Morgan, PhD Elizabeth Felder, MD	12. Somewhere on the Spectrum: Recognizing Characteristics of Autism Beyond Diagnostic Criteria (Repeated Session)	CME, COU, MFT, PSY, SW	Lakeview 1
	Mindy Hamilton, MSW, LCSW, RPT-S - Lead	13. Hurting, Troubled, or Just BAD and Will Play Really Help? (Repeated Session)		Forrest
	Holli Hinton, EdS Lisa Hand, MEd	14. Dyslexia 101 (Part 2 of 2) (Part 1 - Dyslexia Simulation)		Hall B
<b>12:15 - 1:45 p.m.</b>	<b>Lunch Break: Lunch on Your Own</b>			

## CONCURRENT SESSIONS

<b>1:45 – 2:45 p.m.</b>	Billie Fick, PhD Cassandra Weiss, PhD	15. Difficult Conversations and Interventions for Solutions (Repeated Session)	CME, MFT, SW	<i>Lakeview 2</i>
	Kim S. Benton, EdS Jennifer Ishee, EdS	16. Level the Playing Field: Supporting Students in Poverty with High-Impact Instructional Strategies		<i>Lakeview 1</i>
	Sarieta Pollard, PhD	17. Supporting Students with ADHD in the Classroom	COU, MFT, PSY, SW	<i>Hall B</i>
	Monique Henderson, EdD	18. Is it Language Proficiency or a Potential Disability? Supporting English Learners in the Science of Reading (Repeated Session)		<i>Garden</i>
	Danyella Terrell, LCSW	19. The Impact of Pouring from an Empty Cup: Understanding the Consequences of Depleted Resources and Ethical Implementation for Professionals (Repeated Session)	CME, COU, MFT, PSY, SW - Ethics	<i>Lamar 1</i>
	Zachary LaBrot, PhD Brittany D. Garza, MEd, BCBA, LBA-TX Lourdes Rodriguez, BS	20. Warm Welcomes and Strong Finishes: Embracing Every Child Through Effective and Inclusive Classroom Practices (Repeated Session)	COU, MFT, PSY, SW	<i>Lamar 2</i>
<b>2:45-3:00 p.m.</b>	Session Evaluation			
<b>3:00-4:00 p.m.</b>	Jonathan Shook, MD and Panelists – Hattiesburg Clinic	<b>CLOSING SESSION</b>  21. Connecting with Connections		<i>Hall A</i>
<b>4:00 p.m.</b>	<b>Conference Closure</b> <b>Door Prizes</b> <b>Turn-in Credit Applications– Credit Tables will be in the Lobby</b>			