

ADHD 2024 Schedule for Program

Monday AGENDA

TIME	PRESENTER	SESSION/ACTIVITY	AGENCY SPECIFIC COURSES	LOCATION
7:30-8:30 a.m.		<i>Conference Check-In – Visit Exhibitors</i>		<i>Central Lobby</i>
7:30-8:30 a.m.		<i>Grab & Go Breakfast & Coffee - Visit Exhibitors</i>		<i>Central Lobby</i>
8:30-8:45 a.m.		<i>Welcome & Announcements</i>		<i>Exhibit Hall A</i>
8:45-9:45 a.m.	KEYNOTE Sharon Saline, PsyD	Confident and Curious: How to Help Children and Teens with ADHD Reduce Worrying and Develop the Competence they Need		<i>Exhibit Hall A</i>
9:45-10:00 a.m.	Morning Break: Visit Exhibitors – <i>Vendors Located in Hall C / Concessions Available in the Lobby</i> Exhibitor BINGO - Get Card Stamped for a Grand Prize Drawing Tuesday Afternoon			

CONCURRENT SESSIONS

10:00-11:00 a.m.	Brooklee Tynes, PhD Carrie Morgan, PhD	1. ADHD 101-Part I – What is ADHD? (ADHD Part II – 11:00 a.m.-12:00 p.m.)		<i>Hall B</i>
	Eddie Peasant, EdD	2. Teaching to the Edges. Empowering School Leaders to Help ALL Students Reach Their Full Potential		<i>Lakeview 1</i>
	Holli Hinton, EdS, CALT-QI, C-SLDS	3. Powerful Read Alouds		<i>Garden</i>
	Sarieta Pollard, PhD	4. Don't Hulk Out! Behavior Goals and SEL: Improving Behavior in the Classroom		<i>Lakeview 2</i>
	Mindy Hamilton, MSW, LCSW, RPT-S	5. Hurting, Troubled, or Just BAD and Will Play Really Help?		<i>Forrest</i>
	Danyella Terrell, LCSW	6. The Impact of Pouring from an Empty Cup: Understanding the Consequences of Depleted Resources and the Ethical Implementation for Practice		<i>Lamar 2</i>

Updated: 7-8-24

	Christina I Williams, PhD Jessica Bass, PMHDNP – BC Jasmine Franklin, LCSW	7. Beyond Rebellion: Ways to Identify and Treat Oppositional Defiant Disorder		<i>Lamar 1</i>
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CONCURRENT SESSIONS

11:15 a.m. - 12:15 p.m.	Lauren English, PA-C	8. ADHD 101 - Part II – Interventions and Early Treatment (ADHD Part I – 10:00 a.m.-11:00 a.m.)		<i>Hall B</i>
	Keith Simnicht, MD Melissa Smith, CNP	9. Understanding ADHD and Substance Abuse Disorder		<i>Lakeview 2</i>
	Christyl Erickson, MEd	10. Structured Literacy in the Secondary Classroom		<i>Lamar 1</i>
	Alicia Swann, MCD, CCC-A, F/AAA	11. Identifying and Treating Auditory Processing Deficits in Individuals with ADHD and Related Conditions		<i>Forrest</i>
	Carva King, EdS Caroline Turcotte, MS	12. The Art of Co-Teaching		<i>Lamar 2</i>
	Susan Clark, PhD	13. Helping Little People Manage their Behavior: It Really Does Take a Village!		<i>Lakeview 1</i>
	Billie Fick, PhD Cassandra Weiss, PhD	14. Difficult Conversations and Interventions for Solutions		<i>Garden</i>
12:15-1:45 p.m.	<p>Lunch and Learn – All Conference Participants Invited to Attend (Hall A) Keynote: Sharon Saline, PsyD - What Kids with ADHD Wish You Knew and How You Can Help</p> <p>Before and After Lunch: Visit Exhibitors – Vendors Located in Hall C</p> <p>Exhibitor BINGO - Get Card Stamped for a Grand Prize Drawing Friday Afternoon</p>			

CONCURRENT SESSIONS

1:45-2:45 p.m.	Jonathan Shook, MD Rebekah Satcher, EdD	1. How Can Educators Partner with Families and Health Providers to Identify and Optimally Care for Students with ADHD?		<i>Lakeview 2</i>
	Cena Holifield, PhD, CALT-QI	2. Understanding Dyslexia as a Positive Life Journey – Part I (Separate Session: Dyslexia Intervention for a Positive Life Journey – Part II)		<i>Hall B</i>
	Zachary LaBrot, PhD Brittany D. Garza, MEd, BCBA, LBA- TX Lourdes Rodriguez, BS	3. Warm Welcomes and Strong Finishes: Embracing Every Child Through Effective and Inclusive Classroom Practices		<i>Lakeview 1</i>
	Ember Dufrene	4. Behavioral Interventions for Children / Adults: Building a Functional Foundation		<i>Lamar 1</i>
	Maggie Shorter	5. TBRI® - Attachment-based, Trauma-informed Intervention for Vulnerable Children		<i>Forrest</i>
	Monique Henderson, EdD	6. Is it Language Proficiency or a Potential Disability? Supporting English Learners in the Science of Reading		<i>Garden</i>
	Lisa Hand, MEd, CALT	7. Increasing the Breadth and Depth of Word Knowledge in Students with Dyslexia		<i>Lamar 2</i>
2:45-3:15 p.m.	Session Evaluation and Break: Visit Exhibitors – <i>Afternoon Snacks Located in the Convention Center Lobby</i> Exhibitor BINGO - Get Card Stamped for a Grand Prize Drawing Friday Afternoon			

CONCURRENT SESSIONS

3:15-4:15 p.m.	Donna George, EdS, CALT-QI, LDT, C-SLDS	8. Dyslexia Intervention for a Positive Life Journey – Part II (Separate Session - Part I - Understanding Dyslexia as a Positive Life Journey)		<i>Hall B</i>
	Carrie Morgan, PhD Elizabeth Felder, MD	9. Somewhere on the Spectrum: Recognizing Characteristics of Autism Beyond Diagnostic Criteria		<i>Lakeview 1</i>
	Zachary Murphy, EdD	10. A New Approach to Autism Education and Employment		<i>Forrest</i>
	Jeffery Scott VeZain, APRN, PMHNP-BC	11. Navigating ADHD: A Guide to Parents		<i>Lakeview 2</i>
	Alicia Westbrook, PhD Nicole Briceno, MS	12. Setting Young Children Up for Success: Addressing Executive Functioning and Social Development		<i>Lamar 2</i>
	Brooklee Tynes, PhD	13. Values Land: Moving Towards the Sweet Stuff to Build Resilience		<i>Garden</i>
	Erin C. Hendricks, EdS	14. Enhancing Executive Functioning Skills for Student Success in the Classroom		<i>Lamar 1</i>
4:15-4:30 p.m.	Session Evaluation and Visit Exhibitors Exhibitor BINGO - Get Card Stamped for a Grand Prize Drawing Friday Afternoon			

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Tuesday AGENDA

TIME	PRESENTER	SESSION/ACTIVITY	AGENCY SPECIFIC COURSES	LOCATION
8:00-8:30 a.m.		<i>Grab & Go Breakfast & Beverages</i>		<i>Lobby</i>
8:30-8:45 a.m.		<i>Welcome & Announcements</i>		<i>Hall A</i>
8:45-9:45 a.m.	<p style="text-align: center;">KEYNOTE</p> <p>Larry Calhoun, BA</p> <p>Kayleigh Hudson, MS</p>	Let's MOVE to LEARN!		<i>Hall A</i>
9:45-10:00 a.m.	<p>Session Evaluation and Morning Break: Visit Exhibitors –<i>Vendors Located in Hall C / Concessions Available in the Lobby</i></p> <p>Exhibitor BINGO - Get Card Stamped for a Grand Prize Drawing Friday Afternoon Door Prize</p>			

CONCURRENT SESSIONS

10:00-11:00 a.m.	Jonathan Shook, MD	1. ADHD Medication Management for Clinicians – Part I		<i>Lamar 1</i>
	Brooklee Tynes, PhD	2. Values Land: Moving Towards the Sweet Stuff to Build Resilience (Repeated Session)		<i>Lakeview 1</i>
	Melanie Hamm, BSN	3. ADHD in Girls and Women: What Does it Look Like? How is it Affected by Hormones?		<i>Lakeview 2</i>
	Holli Hinton, EdS Lisa Hand, MEd	4. Dyslexia Simulation (Part 1 of 2) (Part 2 - Dyslexia 101)		<i>Hall B</i>
	Alison Patroliia	5. Is a Service Dog the Answer?		<i>Garden</i>
	Eddie Peasant, EdD	6. Teaching to the Edges. Empowering School Leaders to Help ALL Students Reach Their Full Potential (Repeat Session)		<i>Lamar 2</i>

Updated: 7-8-24

	Zachary Murphy, EdD	7. A New Approach to Autism Education and Employment 8. (Repeated Session)		<i>Forrest</i>
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CONCURRENT SESSIONS

11:15 a.m. - 12:15 p.m.	Jonathan Shook, MD	9. ADHD Medication Management for Clinicians – Part II		<i>Lamar 1</i>
	Lauren English, PA-C	10. ADHD Through the Seasons of Life: Childhood, Adolescence, and Adulthood		<i>Lakeview 2</i>
	Carva King, EdS Caroline Turcotte, MS	11. The Art of Co-Teaching (Repeated Session)		<i>Garden</i>
	Maggie Shorter	12. TBRI® - Attachment-based, Trauma- informed Intervention for Vulnerable Children (Repeated Session)		<i>Lamar 2</i>
	Carrie Morgan, PhD Elizabeth Felder, MD	13. Somewhere on the Spectrum: Recognizing Characteristics of Autism Beyond Diagnostic Criteria (Repeated Session)		<i>Lakeview 1</i>
	Mindy Hamilton, MSW, LCSW, RPT- S - Lead	14. Hurting, Troubled, or Just BAD and Will Play Really Help? (Repeated Session)		<i>Forrest</i>
	Holli Hinton, EdS Lisa Hand, MEd	15. Dyslexia 101 (Part 2 of 2) (Part 1 - Dyslexia Simulation)		<i>Hall B</i>
12:15 - 1:45 p.m.	Session Evaluation and Lunch Break: Visit Exhibitors - <i>Vendors Located in Hall C / Concessions Available in the Lobby</i> Lunch on Your Own			

CONCURRENT SESSIONS

1:45 – 2:45 p.m.	Billie Fick, PhD Cassandra Weiss, PhD	16. Difficult Conversations and Interventions for Solutions (Repeated Session)		<i>Lakeview 2</i>
	Kim S. Benton, EdS Jennifer Ishee, EdS	17. Level the Playing Field: Supporting Students in Poverty with High-Impact Instructional Strategies		<i>Lakeview 1</i>
	Sarieta Pollard, PhD	18. Supporting Students with ADHD in the Classroom		<i>Hall B</i>
	Monique Henderson, EdD	19. Is it Language Proficiency or a Potential Disability? Supporting English Learners in the Science of Reading (Repeated Session)		<i>Garden</i>
	Danyella Terrell, LCSW	20. The Impact of Pouring from an Empty Cup: Understanding the Consequences of Depleted Resources and Ethical Implementation for Professionals (Repeated Session)		<i>Lamar 1</i>
	Zachary LaBrot, PhD Brittany D. Garza, MEd, BCBA, LBA-TX Lourdes Rodriguez, BS	21. Warm Welcomes and Strong Finishes: Embracing Every Child Through Effective and Inclusive Classroom Practices (Repeated Session)		<i>Lamar 2</i>
2:45-3:00 p.m.	Session Evaluation and Break: Visit Exhibitors – <i>Afternoon Snacks Located in the Convention Center Lobby</i>			
3:00-4:00 p.m.	Jonathan Shook, MD and Panelists – Hattiesburg Clinic	CLOSING SESSION 22. Connecting with Connections		<i>Hall A</i>
4:00 p.m.	Conference Closure Door Prizes Turn-in Credit Applications– <i>Credit Tables will be in the Lobby</i>			