**20th Annual ADHD and Related Concerns Conference**

**SURVEY LINKS**

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| Alicia Swann | Identifying and Treating Auditory Processing Deficits in Individuals with ADHD and Related Conditions | <https://www.surveymonkey.com/r/ALICIASWANN> |  |
| Alison Patrolia | Is a Service Dog the Answer? | <https://www.surveymonkey.com/r/patrolia> |  |
| Ember Dufrene | Behavioral Interventions for Children/Adults: Building a Functional Foundation | <https://www.surveymonkey.com/r/dufrene> |  |
| Carrie Ellen Morgan | Increasing Compliance and Positive Interactions with Children | <https://www.surveymonkey.com/r/carrieellenmorgan> |  |
| Melanie Hamm | ADHD in Girls and Women: What Does it Look Like? How is it Affected by Hormones? | <https://www.surveymonkey.com/r/melaniehamm> |  |
| Alicia WestbrookNicole Briceno | Do You See What I See? Promoting Positive Behavior at Home and School | <https://www.surveymonkey.com/r/westbrookbriceno> |  |
| Ryan Wexelblatt | ADHD in Plain Language | <https://www.surveymonkey.com/r/wexelblattplain> |  |
| Ryan Wexelblatt | When Children Control Their Homes: Reducing Family Accommodation in Families of Children diagnosed with ADHD or ASD | <https://www.surveymonkey.com/r/wexelblattcontrol> |  |
| Kenley Smith | How Retained Primitive Reflexes Can Negatively Impact Daily Life | <https://www.surveymonkey.com/r/kenleysmith> |  |
| Michael Stempkovski | Talk Saves Lives: An Introduction to Suicide Prevention | <https://www.surveymonkey.com/r/stempkovskitalk> |  |
| Michael StempkovskiMeghan Goldbeck | Youth Suicide Prevention and Postvention Toolkits | <https://www.surveymonkey.com/r/goldbeck> |  |
| Kristin McKeeDonna Joachim | Unique Challenges & Strategies of Providing ASD Treatment | <https://www.surveymonkey.com/r/mckeejoachim> |  |
| Chancy Fort | The Re-Set Process: An Integrative Approach in Supporting Mental Health in Schools | <https://www.surveymonkey.com/r/chanceyfort> |  |
| Morgan Buerke | Suicide in Children: The Role of Educators and Health Providers in Decreasing our Youth Suicides | <https://www.surveymonkey.com/r/buerke> |  |
| Zachary Taylor | The Attention Deficit: Can Prospective and Current College Students Comprehend ADHD Documentation Guidelines? | <https://www.surveymonkey.com/r/zacharytaylor> |  |
| Susan Clark | Little People Big Feelings: Promoting Positive Social-Emotional Development in Young Children | <https://www.surveymonkey.com/r/susanclark> |  |
| Caroline D. Smith | The Impact of Childhood Adversity on the Developing Brain | <https://www.surveymonkey.com/r/carolinesmithadhd> |  |
| Alison Peck | Oral Language Supports Writing Improvement in the Classroom | <https://www.surveymonkey.com/r/alisonpeck> |  |
| Beth Mayeaux | Reimagining School Climate | <https://www.surveymonkey.com/r/bethmayeaux> |  |
| Carva King | Interactive Literacy Centers for Secondary Students with ADHD, Learning Disabilities and ASD | <https://www.surveymonkey.com/r/carvaking> |  |
| Cena Holifield | Diving Deep into the Intent of the Mississippi Dyslexia Law HB 1031 | <https://www.surveymonkey.com/r/holifield> |  |
| Christyl “Cricket” EricksonTracy Jones | The Science of Reading: It Isn’t Just Phonics Folks | <https://www.surveymonkey.com/r/ericksonjones> |  |
| Danyella Terrell | Let’s Talk Support: Suicide Prevention | <https://www.surveymonkey.com/r/danyellaterrell> |  |
| Holli Hinton | How to be a Successful Dyslexia Therapist | <https://www.surveymonkey.com/r/hollihinton> |  |
| Holli HintonLisa Hand | Dyslexia Simulation | <https://www.surveymonkey.com/r/hintonhand> |  |
| Jonathan Shook, MD | ADHD Medication Management for Clinicians | <https://www.surveymonkey.com/r/shookmedmanagement>  |  |
| Jonathan Shook, MD | Overview of ADHD Treatment Utilizing Medication | <https://www.surveymonkey.com/r/shookgeneral> |  |
| Kim S. Benton | Level the Playing Field: Supporting Students in Poverty with High-Impact Instructional Strategies  | <https://www.surveymonkey.com/r/kimbenton> |  |
| Lauren English | Adults Have ADHD? | <https://www.surveymonkey.com/r/englishadultadhd> |  |
| Lisa Hand | Increasing the Breadth and Depth of Work Knowledge in Students with Dyslexia | <https://www.surveymonkey.com/r/lisahand> |  |
| Maggie ShorterLisa Hasenkampf | Social, Emotional, Behavioral: Tools for Teachers and Caregivers | <https://www.surveymonkey.com/r/shorterhasenkampf> |  |
| Mandy GayAdrienne Whittington | The Importance of Working Memory in Building Language and Literacy Skills | <https://www.surveymonkey.com/r/gaywhittington> |  |
| Monique Henderson | Supporting English Learners in their Transition to Your School: A Comprehensive Approach | <https://www.surveymonkey.com/r/moniquehenderson> |  |
| Rachel WootenKaty Perkins Boyd | Dyscalculia: Strategies and Supports for Parents and Teachers | <https://www.surveymonkey.com/r/wootenperkinsboyd> |  |
| Stephanie SchepensRachel Burt | Giftedness and ADHD – Perspective and Approach | <https://www.surveymonkey.com/r/schepensburt> |  |
| Shea Hutchins | Using the Science of Hope to Increase Your Well-Being | <https://www.surveymonkey.com/r/sheahutchins> |  |
| Zachary LaBrot | Shining Light on ADHD: Strategies to Uplift Success in Students with ADHD | <https://www.surveymonkey.com/r/zacharylabrot> |  |
| OVERALL CONFERENCE SURVEY | Overall Conference Survey | <https://www.surveymonkey.com/r/conferencesurveyadhd2023> |  |