

Available Credits – 19th Annual ADHD and Related Concerns Conference

ALTA, ASHA, CEU, SEMI, Nursing and OSL = All Courses are Approved for Attendance Credit

Session	Speaker	Agency Specific Courses
Connection Before Correction	D. Porter / D.J. Batiste	
Auditory Processing in Individuals with Attention Deficits and Related Conditions	A. Swann	MFT, COU
Preparing Children and Teens with Mental Illness to be More Effective in Life	J. Hamm K. Draughn	SW, MFT, COU, PSY
The Relationship Based Classroom	D. Porter / D.J. Batiste	
Understanding and Supporting Children with Disruptive Behavior Disorders	Z. Labrot / T. Cato M. McEvoy / K. Ross	SW, MFT, PSY
ADHD Through the Seasons of Life	L. English	MFT, PSY
Behavioral Interventions: Building A Functional Foundation	E. Dufrene	SW, MFT, COU, PSY
Dyslexia Supports and Legislation from Mississippi Department of Education	J. Brantley	MFT, COU
What Does a Dyslexic Child Look Like in Preschool?	T. Jordan	
ADHD Update	J. Shook / A. Curtis	MFT, COU, PSY
Ethics & The Evolution of Equity: Advocating Against Prescribed Norms	M. Creagh	MFT(E)
Experience Dyslexia-A Learning Disabilities Simulation	A. Day A. Curtis	
Supporting Students with Executive Functioning Deficits	R. Wooten	
ADHD and Little People: Bridging the Gap that Exists Between Parents and Early Childhood Teachers	S. Clark	
Autism: How do I recognize it and what can I do?	Z. LaBrot/ J. Etherington	SW, MFT, PSY
Executive Functioning	E. Felder	MFT, COU, PSY
Fostering Emotional Literacy: Strategies that Support Social-Emotional Development	A. Westbrook N. Briceno	MFT, COU, PSY
Helping Patients in Crisis	H. Necaise	SW, MFT, COU, PSY
One in Five: Dyslexia 101	M. Gay	
Scaffolding Better Behavior – A Parent Behavior Training Program for Parents/Caregivers of Kids with ADHD	R. Wexelblatt	SW, MFT, COU
Surviving ADHD	D. Terrell	SW, MFT, PSY
ADHD & Advocacy: Bridging the Gap Between Family, Community, and Resources	K. Magee	
ADHD and Anxiety	C. Morgan	SW, MFT, COU, PSY
Innovative Ideas & Instructional Strategies to Support Participation in Physical Activity to Children with ADHD and Related Concerns	J. Judge	MFT
SoR and the SLP	A. Webster	
Is a Service Dog the Answer?	A. Patroia	MFT, COU
OCD/Eating Disorder Treatment	M. Hamm	SW, MFT, COU, PSY
School Administrators and Dyslexia Therapists are the Key to Developing a Quality Structured Literacy Dyslexia Program to Prevent Reading Failure by 3 rd Grade	C. Holifield D. George	
Strategies to Improve Social Executive Function Skills in Kids with ADHD	R. Wexelblatt	SW, MFT, COU, PSY
Connecting with Connections	J. Shook and Panelists Hattiesburg Clinic	