

19th Annual ADHD and Related Concerns Conference

Thursday and Friday, Oct. 20-21, 2022

AGENDA - Day One **Thursday, October 20, 2022**

7:30–8:30 a.m. **Conference Check-In**

Grab & Go Breakfast & Beverages

8:30–8:40 a.m. **Welcome, Opening Remarks, Conference Details, and Door Prizes**

8:40–9:40 a.m. **Opening General Session:**

1. **Connection Before Correction** - *Donna Porter, MS, CCC-SP and DJ Batiste*

9:40–10:00 a.m. **Session Evaluation and Break: Visit Exhibitors**

10:00–11:00 a.m. **Concurrent Sessions**

2. Auditory Processing in Individuals with Attention Deficits and Related Conditions – *Alicia Swann, MCD, CCC-A, F/AAA*
3. Preparing Children and Teens with Mental Illness to be More Effective in Life – *Josh Hamm, LPC and Krystal Draughn, LCSW*
4. The Relationship Based Classroom, *Donna Porter, MS, CCC-SP and DJ Batiste*
5. Understanding and Supporting Children with Disruptive Behavior Disorders – *Zachary LaBrot, PhD, Terreca Cato, Merrick McEvoy, and Kenneth Ross*

11:00–11:20 a.m. **Session Evaluation and Break: Visit Exhibitors**

11:20 a.m.–12:20 p.m. **Concurrent Sessions**

6. ADHD Through the Seasons of Life – *Lauren English, PA-C*
7. Behavioral Interventions: Building A Functional Foundation – *Ember Dufrene*

8. Dyslexia Supports and Legislation from Mississippi Department of Education – *Jayda Brantley, MS, MEd, LDT, CALT*
9. What Does a Dyslexic Child Look Like in Preschool? – *Tammara Jordan, MS, CCC-SLP*

12:20 p.m.–1:50 p.m. **Session Evaluation and Lunch Break** (*lunch on your own, food trucks on site to purchase lunch*)

1:50–2:50 p.m. **Concurrent Sessions**

10. ADHD Update – *Jonathan Shook, MD*
11. Ethics & The Evolution of Equity: Advocating Against Prescribed Norms – *Mavis Creagh, BS*
12. Experience Dyslexia- A Learning Disabilities Simulation - *Alex Day, MS, CCC-SLP, CALT, and Anna Curtis, MEd, CALT*
13. Supporting Students with Executive Functioning Deficits – *Rachel Wooten, MEd, LDT*

2:50–3:10 p.m. **Session Evaluation and Break: Visit Exhibitors**

3:10–4:10 p.m. **Concurrent Sessions**

14. ADHD and Little People: Bridging the Gap that Exists Between Parents and Early Childhood Teachers – *Susan Clark, PhD*
15. Autism: How do I recognize it and what can I do? – *Zachary LaBrot, PhD and Jordan Etherington*
16. Executive Functioning – *Elizabeth Felder, MD*
17. Fostering Emotional Literacy: Strategies that Support Social-Emotional Development – *Alicia Westbrook, PhD and Nicole Briceno, MS*

4:10 p.m. **Session Evaluation**

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AGENDA - Day Two **Friday, October 21, 2022**

8:00–8:30 a.m. **Grab & Go Breakfast & Beverages**

8:30–8:40 a.m. **Welcome, Important Announcements, and Door Prizes** (*in concurrent sessions*)

8:40–9:40 a.m. **Concurrent Sessions**

18. Helping Patients in Crisis – *Heather Necaise, MS, LPC-S*

19. One in Five: Dyslexia 101 – *Mandy Gay, MS, CCC-SLP*

20. Scaffolding Better Behavior – A Parent Behavior Training Program for Parents/Caregivers of Kids with ADHD – *Ryan Wexelblatt, LCSW, ADHD-CCSP*

21. Surviving ADHD – *Danyella Terrell, LMSW*

9:40–10:00 a.m. **Session Evaluation and Break: Visit Exhibitors**

10:00–11:00 a.m. **Concurrent Sessions**

22. ADHD & Advocacy: Bridging the Gap Between Family, Community, and Resources - *Kenyatta Magee, MEd*

23. ADHD and Anxiety – *Carrie Morgan, PhD*

24. Innovative Ideas & Instructional Strategies to Support Participation in Physical Activity to Children with ADHD and Related Concerns – *Joann Judge, PhD, CAPE*

25. SoR and the SLP – *Alison Webster, MS, CCC-SLP, CALT-QI, C-SLDS*

11:00–11:20 a.m. **Session Evaluation and Break: Visit Exhibitors**

11:20 a.m.–12:20 p.m. **Concurrent Sessions**

26. Is a Service Dog the Answer? – *Alison Patroia, CVT, SDC*

27. OCD/Eating Disorder Treatment – *Melanie Hamm, RN, BSN, MSN*

28. School Administrators and Dyslexia Therapists are the Key to Developing a Quality Structured Literacy Dyslexia Program to Prevent Reading Failure by 3rd Grade – *Cena Holifield, PhD, CAALT-QI and Donna George, EdD, CALT-QI*

29. Strategies to Improve Social Executive Function Skills in Kids with ADHD – *Ryan Wexelblatt, ADHD-CCSP*

12:20 p.m.–1:50 p.m. **Session Evaluation and Lunch Break** (*lunch on your own, food trucks on site to purchase lunch*)

1:50–3:00 p.m. **Closing General Session**

30. **Connecting with Connections** - *Jonathan Shook, MD, and panelists, Hattiesburg Clinic Connections and Psychology & Counseling*

3:00–3:10 p.m. **Closing Remarks & Door Prizes**

3:10 p.m. **Session Evaluation, Conference Evaluation, and Awarding of Credit**