

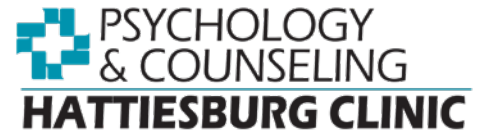
19TH ANNUAL

# ADHD

and Related Concerns

# CONFERENCE

HOSTED BY



**OCT. 20-21, 2022**  
TEMPLE BAPTIST CHURCH

*Our mission is to  
educate and inspire  
the community to  
better diagnose,  
treat, and care for  
those with ADHD and  
coexisting disorders.*



**OCT. 24- NOV. 6 | VIRTUAL CONFERENCE**  
**HATTIESBURGCLINIC.COM/ADHD**

# THANK YOU

TO OUR CONFERENCE PARTNERS AND SPONSORS!

## HOST SPONSORS



## SILVER SPONSORS



## BRONZE SPONSOR



## EXHIBITORS

Art for All Mississippi  
Auditory Processing  
CHADD - Children and Adults with ADHD  
Corium  
DuBard School for Language Disorders  
Families as Allies  
Gulf Coast Education Initiative Consortium

Hattiesburg Clinic Connections  
Hattiesburg Clinic Psychology & Counseling  
Ironshore Pharmaceuticals  
JumpIn Gymnastics  
Kids First Education, LLC  
Mississippi Early Childhood Inclusion Center:  
Resource and Referral

Pine Grove Behavioral Health & Addiction Services  
Qelbree  
Southern Christian Services  
The University of Southern Mississippi  
Will's Way, LLC  
William Carey University School of Education  
Youth Villages

# Welcome to the 19th Annual ADHD and Related Concerns Conference

Conference hosts, Hattiesburg Clinic Connections and Psychology & Counseling, are happy to welcome you to the 19th Annual ADHD and Related Concerns Conference! Whether you are attending in-person or virtual, we are honored to have you be a part of this event.

The mission of this event is to educate and inspire the community to better diagnose, treat and care for those with ADHD and coexisting disorders. We are honored you have taken the time to join us to learn more about ADHD and related disorders. When this conference was created many years ago, the goal was to provide an educational platform for the community. We are excited by how this event has grown, and we are glad to be able to continue offering this content.

Enjoy the conference!

Sincerely,

Jonathan Shook, MD

Conference Chair and Pediatrician, Hattiesburg Clinic Connections

## CONFERENCE HOSTS



### ABOUT CONNECTIONS

Connections serves as a regional resource and treatment center providing medical, educational, speech-language and dyslexia evaluation services for children and teenagers. Their providers offer medical evaluation and management of ADHD and related concerns. They also work collaboratively with Psychology & Counseling to treat behavioral and emotional issues. Connections can be reached at (601) 261-5159. Visit [www.hattiesburgclinic.com/department/connections](http://www.hattiesburgclinic.com/department/connections) to learn more.

### ABOUT PSYCHOLOGY & COUNSELING

Psychology & Counseling offers a broad range of outpatient services, including research-based counseling and comprehensive psychological assessments. Their team of licensed and credentialed professionals offer counseling for individuals, couples and families struggling with a range of mental and emotional issues, such as anxiety, depression and obsessive compulsive disorder. Psychology & Counseling can be reached at (601) 261-1650. Visit [www.hattiesburgclinic.com/department/psychology-counseling](http://www.hattiesburgclinic.com/department/psychology-counseling) to learn more.



# CONFERENCE BASICS

## IN-PERSON CONFERENCE INFORMATION

- Grab and go breakfasts, snacks, coffee, soft drinks and water will be available during the conference.
- Lunch will not be provided, but food trucks will be on-site for your convenience to purchase lunch.
- There are also restaurants nearby. A list will be provided at check-in.
- Dress appropriately for varying temperatures. Layered clothing is highly recommended.
- Please do not smoke. Smoking is not allowed anywhere on the Temple Baptist Church premises.
- Arrive on time for each session. Please stay until the end. Exit the room immediately when session ends.
- CEU codes will be provided at the end of each session.
- Turn your mobile devices to silent mode for the duration of the conference.
- Session facilitators will be present to assist with any needs you may have.
- Use trash receptacles for any trash you have. Please do not leave any trash in the session rooms.
- At the end of the conference, please put your name tag in the name tag recycling box at the information table.

## VIRTUAL CONFERENCE INFORMATION

- Sessions will be available through the virtual, on-demand platform from 8AM CT, Monday, Oct. 24 through Sunday, Nov. 6 at midnight.
- In-person attendees can view the virtual on-demand sessions to get more credit. (Note that counselors seeking NBCC credit CANNOT view the virtual on-demand sessions for credit. Those credits can only be received by attending the in-person conference.)
- Sessions must be viewed in their entirety to get credit.
- For any assistance or information about credits call Stacy with GCEIC at (601) 528-5342 or email stacy.moseley@gceic.org.

## CONFERENCE HANDOUTS

If presenters make conference handouts available, they will be available inside the session on the digital platform.

## CONFERENCE AND SESSION EVALUATIONS

In order for us to continue to present programs that meet your needs, please complete the conference evaluation that will be

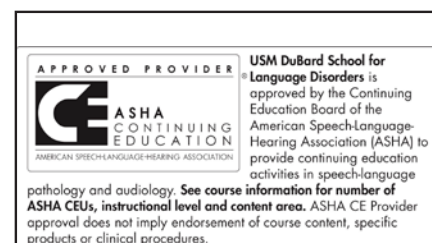
provided at the end of the conference. If you are seeking credit, you must complete an evaluation for each session you attend.

The nursing continuing professional development activity was approved by the Mississippi Nurses Foundation, Inc, an Accredited Approver by the American Nurses Credentialing Center's Commission on Accreditation.

## CONTINUING EDUCATION UNITS

Application for CEUs, credit units and contact hours from the following entities have been approved: William Carey University Educator CEUs, American Speech-Language Hearing Association, Academic Language Therapy Association, Mississippi Board of Examiners for Social Work and Marriage and Family Therapists, and Mississippi Nurses Foundation, Inc.; the Gulf Coast Education Initiative Consortium has applied for credit hours for National Board for Certified Counselors and Mississippi Board of Psychology through The University of Southern Mississippi School of Psychology. Career-level educational administrators may earn SEMI credits; entry-level educational administrators may earn OSL credits. If you are seeking credit, you must complete an evaluation for each session you attend. The links will be emailed and posted at [www.gceic.org](http://www.gceic.org).

Certificates of attendance for out-of-state participants will be available online in the participant's registration account once they have attended all sessions and completed the evaluation.



### ASHA

This course is offered for up to 2.5 ASHA CEUs (intermediate level, professional level)

### NBCC

18th Annual ADHD and Related Concerns Conference has been approved by NBCC for NBCC credit. Sessions approved for NBCC credit are clearly identified. Gulf Coast Education Initiative Consortium is solely responsible for all aspects of the program.

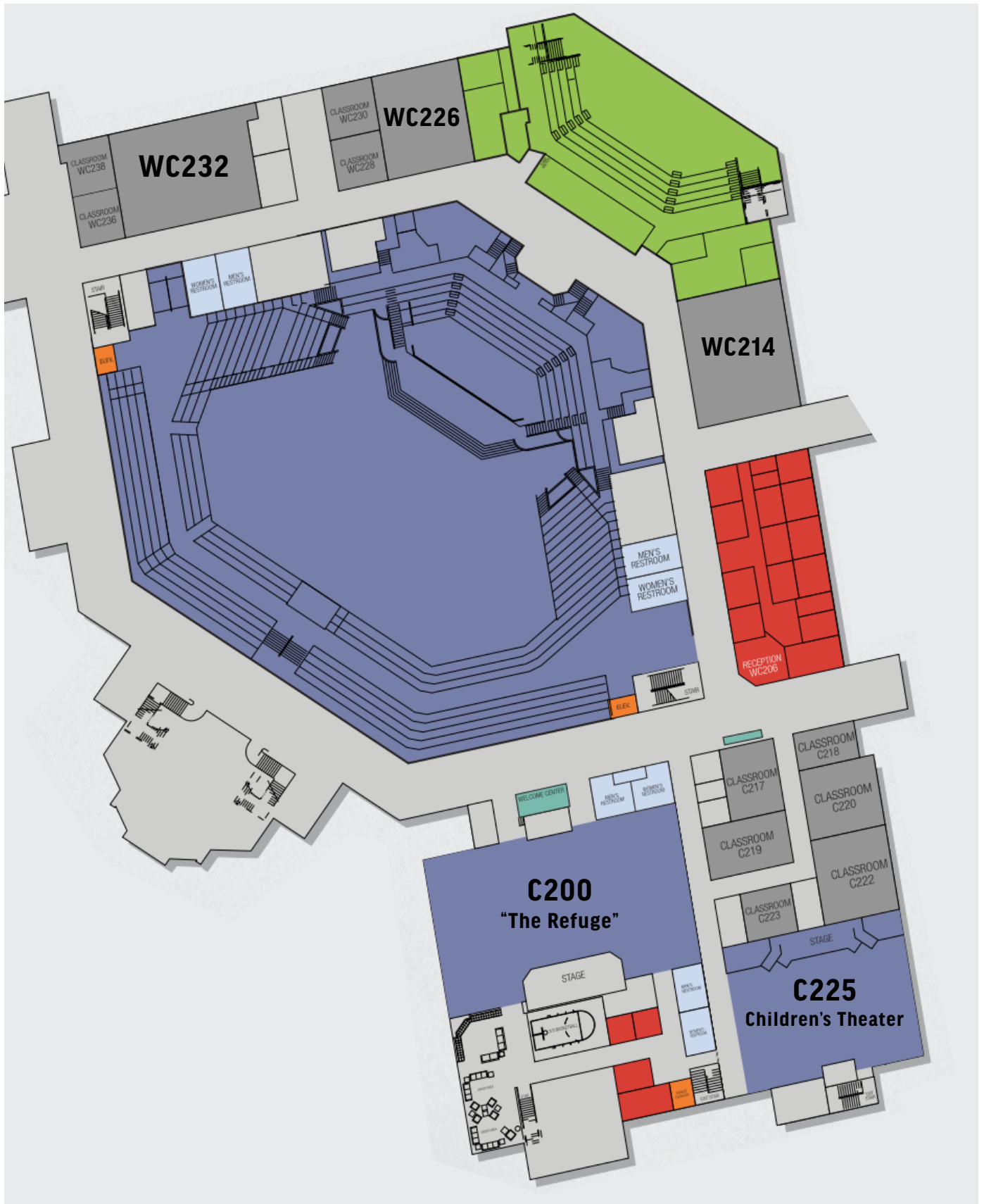
### Psychology

This activity has applied to The University of Southern Mississippi, School of Psychology, Continuing Education Overview Committee, which is approved by the Mississippi Board of Psychology to provide CE credits for the purpose of relicensure.

### Nursing

The nursing continuing professional development activity was approved by the Mississippi Nurses Foundation, Inc, an Accredited Approver by the American Nurses Credentialing Center's Commission on Accreditation.

# MAP



# THURSDAY AGENDA

TIME	PRESENTER	SESSION/ACTIVITY	AGENCY SPECIFIC COURSES	LOCATION
7:30-8:30 a.m.		Conference Check-In   Grab and Go Breakfast and Beverages		
8:30-8:40 a.m.		Welcome, Important Announcements, and Door Prizes		
8:40-9:40 a.m.	Donna Porter, MS, CCC-SP, and DJ Batiste	1. Opening General Session: Connection Before Correction		C200
9:40-10 a.m.	SESSION EVALUATION AND BREAK: VISIT EXHIBITORS			
10-11 a.m.	CONCURRENT SESSIONS			
	Alicia Swann, MCD, CCC-A, F/AAA	2. Auditory Processing in Individuals with Attention Deficits and Related Conditions	MFT, COU	WC214
	Josh Hamm, LPC, and Krystal Draughn, LCSW	3. Preparing Children and Teens with Mental Illness To Be More Effective in Life	SW, MFT, COU, PSY	C225
	Donna Porter, MS, CCC-SP, and DJ Batiste	4. The Relationship-Based Classroom		C200
	Zachary LaBrot, PhD, Terreca Cato, Merrick McEvoy, and Kenneth Ross	5. Understanding and Supporting Children with Disruptive Behavior Disorder	SW, MFT, PSY	WC232
11-11:20 a.m.	SESSION EVALUATION AND BREAK: VISIT EXHIBITORS			
11:20 a.m.-12:20 p.m.	CONCURRENT SESSIONS			
	Lauren English, PA-C	6. ADHD Through the Seasons of Life	MFT, PSY	C200
	Ember Dufrene	7. Behavioral Interventions: Building a Functional Foundation	SW, MFT, COU, PSY	C225
	Jayda Brantley, MS, MEd, LDT, CALT	8. Dyslexia Supports and Legislation from Mississippi Department of Education	MFT, COU	WC232
	Tammara Jordan, MS, CCC-SLP	9. What Does a Dyslexic Child Look Like in Preschool?		WC214
12:20-1:50 p.m.	SESSION EVALUATION AND LUNCH BREAK   Lunch on your own, food trucks on-site to purchase lunch			
1:50-2:50 p.m.	CONCURRENT SESSIONS			
	Carrie Morgan, PhD	10. ADHD and Anxiety (This session is repeated on Friday)	SW, MFT, COU, PSY	WC214
	Jonathan Shook, MD	11. ADHD Update	MFT, COU, PSY	C225
	Mavis Creagh, BS	12. Ethics and the Evolution of Equity: Advocating Against Prescribed Norms	MFT (E)	C200
	Alex Day, MS, CCC-SLP, CALT, and Anna Curtis, MEd, CALT	13. Experience Dyslexia- A Learning Disabilities Simulation *Not available virtually		WC226
	Rachel Wooten, MEd, LDT	14. Supporting Students with Executive Functioning Deficits		WC232
2:50-3:10 p.m.	SESSION EVALUATION AND BREAK: VISIT EXHIBITORS			
3:10-4:10 p.m.	CONCURRENT SESSIONS			
	Susan Clark, PhD	15. ADHD and Little People: Bridging the Gap That Exists Between Parents and Early Childhood Teachers		C225
	Zachary LaBrot, PhD, and Jordan Etherington	16. Autism: How Do I Recognize It and What Can I Do?	SW, MFT, PSY	WC232
	Elizabeth Felder, MD	17. Executive Functioning	MFT, COU, PSY	WC214
	Alicia Westbrook, PhD, and Nicole Briceno, MS	18. Fostering Emotional Literacy: Strategies That Support Social-Emotional Development	MFT, COU, PSY	C200
4:10 p.m.	SESSION EVALUATION			



# FRIDAY AGENDA

TIME	PRESENTER	SESSION/ACTIVITY	AGENCY SPECIFIC COURSES	LOCATION
8-8:30 a.m.		Grab & Go Breakfast and Beverages		
8:30-8:40 a.m.		Welcome, Important Announcements, and Door Prizes (in Concurrent Sessions)		
8:40-9:40 a.m.	<b>CONCURRENT SESSIONS</b>			
	Heather Necaie, MS, LPC-S	19. Helping Patients in Crisis	SW, MFT, COU, PSY	C200
	Mandy Gay, MS, CCC-LP	20. One in Five: Dyslexia 101		WC232
	Ryan Wexelblatt, LCSW, ADHD-CCSP	21. Scaffolding Better Behavior – A Parent Behavior Training Program for Parents/Caregivers of Kids with ADHD	SW, MFT, COU	WC214
	Danyella Terrell, LMSW	22. Surviving ADHD	SW, MFT, PSY	C225
9:40-10 a.m.	<b>SESSION EVALUATION AND BREAK: VISIT EXHIBITORS</b>			
10-11 a.m.	<b>CONCURRENT SESSIONS</b>			
	Kenyatta Magee, MEd	23. ADHD and Advocacy: Bridging the Gap Between Family, Community, and Resource		WC232
	Carrie Morgan, PhD	24. ADHD and Anxiety (This session is repeated from Thursday)	SW, MFT, COU, PSY	C200
	Joann Judge, PhD, CAPE	25. Innovative Ideas and Instructional Strategies to Support Participation in Physical Activity to Children with ADHD and Related Concerns	MFT	C225
	Alison Webster, MS, CCC-SLP, CALT-QI, C-SLDS	26. SoR and the SLP		WC214
11-11:20 a.m.	<b>SESSION EVALUATION AND LUNCH BREAK: VISIT EXHIBITORS</b>			
11:20 a.m.-12:20 p.m.	<b>CONCURRENT SESSIONS</b>			
	Alison Patroliia, CVT, SDC	27. Is a Service Dog the Answer?	MFT, COU	C225
	Melanie Hamm, CPNP-PC	28. OCD/Eating Disorder Treatment	SW, MFT, COU, PSY	C200
	Cena Holifield, PhD, CAALT-QI, and Donna George, EdD, CALT-QI	29. School Administrators and Dyslexia Therapists are the Key to Developing a Quality Structured Literacy Dyslexia Program to Prevent Reading Failure by 3rd Grade		WC232
	Ryan Wexelblatt, ADHD-CCSP	30. Strategies to Improve Social Executive Function Skills in Kids with ADHD	SW, MFT, COU, PSY	WC214
12:20-1:50 p.m.	<b>SESSION EVALUATION AND LUNCH BREAK</b>			
1:50-2:50 p.m.	Jonathan Shook, MD, and panelists, Hattiesburg Clinic Connections and Psychology and Counseling	31. Closing General Session: Connecting with Connections		C200
2:50-3:10 p.m.	<b>CLOSING REMARKS AND DOOR PRIZES</b>			
3:10 p.m.	<b>SESSION EVALUATION, CONFERENCE EVALUATION, AND AWARDING OF CREDIT</b>			

## IMPORTANT CREDIT INFORMATION:

- Those receiving ALTA, ASHA, NUR, MDE SEMI, MDE OSL, and MDE CEU's can attend any session and receive credit.
- SW, MFT, COU(NBCC), PSY are course specific and indicated in the agenda.

Note: COU(NBCC) credits can only be received during the in-person conference.

# KEYNOTE SESSIONS



## OPENING KEYNOTE

Thursday, Oct. 20, 2022

*Connection Before Correction*

**Donna Porter, MS, CCC-SP** - Motivational Speaker, *The Purpose Given Student*

**DJ Batiste** - Motivational Speaker

In this moving keynote, you will hear the story of D.J., an attention-seeking student, Donna, the teacher who saw him as lacking social emotional skills, and the 90 seconds that changed both of their lives. Through laughter and tears, their message and philosophy will transform the way you teach and kindle a renewed passion for education.

### About Donna Porter and DJ Batiste

Passionate. Dynamic. Motivational. Donna Porter and DJ Batiste have a story that is sure to inspire all audiences. Porter has dedicated her life to the field of education, and has gained a breadth of wisdom and experience that she now pours into audiences across the nation. Early in his life, DJ Batiste was expelled from Head Start. His educational career was filled with constant discipline issues resulting in suspensions, expulsions and enrollment in alternative education. In the fifth grade, he organized a gang and continued to effectively lead gangs throughout his high school years. In the community, he endured arrests and time spent in Juvenile Detention. DJ was traveling on a path of complete destruction until he stepped into Porter's Oral Communications class his senior year. From their first novel encounter, both of their lives were forever changed through the power of a judgement-free relationship.

A true renaissance educator, Porter has served in a variety of specialties: speech/language pathology, dyslexia support, theatre, public speaking teacher and speech and debate coach. DJ leads and teaches from a different point of view and inspires thousands of educators across the nation with his important message of Connection Before Correction.



## CLOSING KEYNOTE

Friday, Oct. 21, 2022

*Connecting with Connections*

**Jonathan Shook, MD, and panelists** - Pediatrician, *Hattiesburg Clinic Connections*

This forum will provide valuable information for participants regarding ADHD and coexisting disorders. Dr. Shook will lead a panel of professionals from Hattiesburg Clinic Connections and Psychology & Counseling as they provide vast knowledge from years of working with those with ADHD and related disorders. Panel members will provide key information for professionals, parents and caregivers who work with those with ADHD or another related disorder. Participants will gain a greater knowledge of ADHD as well as information on treatment and support. The panel will also provide time to answer questions from the audience.

### About Jonathan Shook, MD

Dr. Jonathan Shook has 15 years of experience as a pediatrician. Through his experiences with his patients and his own four children, he has developed a special interest in helping children and teens with attention and learning problems. Dr. Shook is excited to work with the team at Hattiesburg Clinic Connections who share in this mission.

*The views expressed in presentations made at the ADHD and Related Concerns Conference are those of the speaker and not necessarily of Hattiesburg Clinic. Presentations at this conference, or the presence of exhibitors, does not constitute an endorsement of the exhibitor or speaker's views, products, or services.*



# CONCURRENT SESSION DESCRIPTIONS

## **ADHD AND ADVOCACY: BRIDGING THE GAP BETWEEN FAMILY, COMMUNITY, AND RESOURCES**

**Kenyatta Magee, MEd** | *Educator, Hattiesburg Public School System; Founder, Not My Seed, Inc.*

This session is presented to create safe, interactive and engaging environments conducive to supporting individuals living with ADHD, family members and community partners. Implementation of tools, tips and techniques will be offered to foster constructive dialogue. The presenter will encourage and inspire improved recognition, treatment and empathy for anyone living with ADHD along with coexisting disorders.

## **ADHD AND ANXIETY**

**Carrie Morgan, PhD** | *Licensed Psychologist, Hattiesburg Clinic Psychology and Counseling*

People with ADHD often experience other concerns, such as learning difficulties or emotional problems. This session will review the comorbid presentation of ADHD and anxiety as it relates to children and adolescents. The presenter will discuss possible causes of anxiety in students with ADHD, symptoms of anxiety that may be observable at school and home and suggestions for prevention and treatment.

## **ADHD AND LITTLE PEOPLE: BRIDGING THE GAP THAT EXISTS BETWEEN PARENTS AND EARLY CHILDHOOD TEACHERS**

**Susan Clark, PhD** | *Assistant Teaching Professor, The University of Southern Mississippi*

This session will address and discuss the gap that often exists between parents of preschool children with ADHD and their early childhood teachers. We will also discuss strategies for parents and teachers to close the gap and identify ways teachers can support young children with ADHD in early learning classrooms.

## **ADHD THROUGH THE SEASONS OF LIFE**

**Lauren English, PA-C** | *Physician Assistant, Hattiesburg Clinic Connections*

This session is a discussion describing how ADHD may present and even evolve through the lifespan of an individual. A description and explanation of ADHD in the brain and how it presents will be discussed. In addition, this session will present information on how ADHD differs in childhood, adolescence and adulthood and how we can improve quality of life for all age groups.

## **ADHD UPDATE**

**Jonathan Shook, MD** | *Pediatrician, Hattiesburg Clinic Connections*

In this session, we will discuss the latest concepts and topics of interest surrounding ADHD.

## **AUDITORY PROCESSING IN INDIVIDUALS WITH ATTENTION DEFICITS AND RELATED CONDITIONS**

**Alicia Swann, MCD, CCC-A, F/AAA, Board Certified** | *Audiologist, Auditory Processing Center*

Auditory Processing Disorder (APD) affects the brain's ability to process and understand what it heard. APD is not detected from standard hearing tests, so it is easy to overlook. It affects 43% of children struggling in school but can be mistaken for an attention problem or coexist with ADHD and other

conditions such as dyslexia and autism. APD is also common in adults with normal audiograms who struggle in background noise. Types of APD, different treatments and the latest hearing assistive technology proven to also benefit individuals with ADHD, dyslexia and autism will be discussed.

## **AUTISM: HOW DO I RECOGNIZE IT AND WHAT CAN I DO?**

**Zachary LaBrot, PhD** | *Assistant Professor, The University of Southern Mississippi*

**Jordan Etherington** | *Graduate Student, The University of Southern Mississippi*

This presentation will review symptoms and diagnostic criteria for autism spectrum disorder. Attendees will gain confidence in recognizing individuals who may have autism, learn how to support them in their practice and know where to refer them online and in the community for information and autism-specific resources.

## **BEHAVIORAL INTERVENTIONS: BUILDING A FUNCTIONAL FOUNDATION**

**Ember Duffrene** | *Founder, Behaven, Inc. In-Home and Community Services*

This session will address several kinds of behavioral interventions that can help children with ADHD manage their symptoms of hyperactivity, compulsivity and inattention. This lecture will address behavioral modifications that teach both care providers and their children skills they can use to add needed control and success. Also presented will be strategies for staying organized and focused, provide explanations toward decreasing disruptive behaviors, increasing social skills and congruous implementation of behavioral strategies in the home. In addition, there will be discussion of broader strategies of behavioral modification to include skills-based interventions for on-task behavior and self monitoring training to encourage independence. This session will discuss tools that teach children the skills necessary to maximize their strengths and compensate for their weaknesses.

## **EXPERIENCE DYSLLEXIA - A LEARNING DISABILITIES SIMULATION**

**Alex Day, MS, CCC-SLP, CALT**

**Anna Curtis, MeD, CALT**

This presentation is designed to increase awareness of the difficulties and frustrations that people with dyslexia encounter daily. Participants experience learning situations that simulate various language-related tasks similar to those encountered in the classroom and workplace. This session will only be presented in-person and will not be available virtually

## **DYSLLEXIA SUPPORTS AND LEGISLATION FROM MISSISSIPPI DEPARTMENT OF EDUCATION**

**Jayda Brantley, MS, MEd, LDT, CALT** | *Intervention Specialist, Mississippi Department of Education*

Participants will gain knowledge of dyslexia and what public schools are required to do to support students with dyslexia. They will also learn best practice recommendations that the Mississippi Department of Education shares with schools and classroom strategies that will improve student outcomes for students with dyslexia.

# CONCURRENT SESSION DESCRIPTIONS

## **ETHICS AND THE EVOLUTION OF EQUITY: ADVOCATING AGAINST PRESCRIBED NORMS**

**Mavis A. Creagh, B.S.** | Executive Director, R3SM, Inc./Owner, Mavis A. Creagh Consulting

This presentation will reinforce the need for ethical and equitable practices by supporting adequate social services. Review the code of ethics, social stigmas, maladaptive practices and disparities along with the current climate of care. Provide insight to maintain equitable resources and ethical practices overall.

## **EXECUTIVE FUNCTIONING**

**Elizabeth Felder, MD** | Pediatrician, Hattiesburg Clinic Connections

Executive Functioning is the set of mental skills that help us get things done. I will discuss how deficits affect applying what we know when we need to.

## **FOSTERING EMOTIONAL LITERACY: STRATEGIES THAT SUPPORT SOCIAL-EMOTIONAL DEVELOPMENT**

**Alicia Westbrook, PhD** | Director, Mississippi Early Childhood Inclusion Center, The University of Southern Mississippi, College of Education and Human Sciences

**Nicole Briceno, MS** | Associate Director, Mississippi Early Childhood Inclusion Center, The University of Southern Mississippi, College of Education and Human Sciences

Emotional literacy and expression are necessary elements of promoting social-emotional development in young children. Utilizing the Pyramid Model for Promoting Social-Emotional Competence, participants will discover a systematic approach to addressing social-emotional skills in the learning environment. Participants will learn strategies to promote emotional literacy that impact positive behavior while supporting social-emotional development.

## **HELPING PATIENTS IN CRISIS**

**Heather Necaie, MS, LPC-S** | Pine Grove Behavioral Health & Addiction Services

There's no question suicide is at an all-time high with trends reporting a 30% increase of suicide rates in 2020 compared to those in 2000. Knowing what to do and having the appropriate tools available when a patient displays signs of suicidal ideation is important in providing optimal care. Our presentation will outline important information needed to appropriately assess for suicide risk and how to respond accordingly. Having the skill set and confidence in practice is imperative in helping the patient and developing a plan of care that best suits the needs of him/her.

## **INNOVATIVE IDEAS AND INSTRUCTIONAL STRATEGIES TO SUPPORT PARTICIPATION IN PHYSICAL ACTIVITY TO CHILDREN WITH ADHD AND RELATED CONCERNS**

**Joann P. Judge, PhD, CAPE** (Certified Adapted Physical Educator) | Assistant Professor, School of Kinesiology & Nutrition - The University of Southern Mississippi

This presentation will provide an array of innovative ideas and instructional strategies to support participation in physical activity to children with ADHD and Related Concerns. Attendees will be provided instructional materials, online resources and opportunity to engage in light physical activity.

## **IS A SERVICE DOG THE ANSWER?**

**Alison Patroliia, CVT, SDC** | Certified Service Dog Coach, Hub City Service Dogs

What are the differences between service dogs, emotional support animals and therapy animals? During this presentation we will discuss the differences and identify if a service dog is an answer for certain conditions and families.

## **OBSESSIVE-COMPULSIVE DISORDER AND EATING DISORDER TREATMENT**

**Melanie Hamm, CPNP-PC** | Pediatric Nurse Practitioner, Hattiesburg Clinic Connections

This session will help attendees understand the signs and symptoms of obsessive-compulsive disorder and how those symptoms appear along with other mental health disorders like ADHD, anxiety, depression and eating disorders. Interventions and treatment recommendations will be addressed, as well.

## **ONE IN FIVE: DYSLEXIA 101**

**Mandy Gay, MS, CCC-SLP** | Speech-Language Pathologist & Dyslexia Therapist, Hattiesburg Clinic Connections

In this session, we will discuss the many characteristics of dyslexia. After this session, you will have a basic understanding of dyslexia and be able to recognize the dyslexic child in your classroom...or in your home. This is for beginners.

## **PREPARING CHILDREN AND TEENS WITH MENTAL ILLNESS TO BE MORE EFFECTIVE IN LIFE**

**Josh Hamm, LPC** | Hattiesburg Clinic Psychology and Counseling

**Krystal Draughn, LCSW** | Hattiesburg Clinic Psychology and Counseling

This session will explore teaching life skills for children and teens at developmental stages. We will discuss how teachers, coaches, therapists, counselors and others can assist in building life skills needed to help children and teens be more independent and successful. We will incorporate Erickson's developmental tasks in the discussion. We will address communication strategies that focus on building strengths and less on critical commentary.

## **SCAFFOLDING BETTER BEHAVIOR - A PARENT BEHAVIOR TRAINING PROGRAM FOR PARENTS/CAREGIVERS OF KIDS WITH ADHD**

**Ryan Wexelblatt, LCSW, ADHD-CCSP** | Director, ADHD Dude

Parent Behavior Training is the American Academy of Pediatrics recommended treatment for kids with ADHD yet few professionals know these recommendations. As a result, they often refer families to ineffective treatments. Scaffolding Better Behavior is the first Parent Behavior Training program designed specifically for parents/caregivers of kids with ADHD. The program is grounded in evidenced-based work and is "user friendly" for parents who have ADHD themselves. This presentation will focus on some of core tenants of this program which include reducing parental accommodation, building executive function skills and teaching kids personal responsibility and reciprocity in relationships. Scaffolding Better Behavior is currently being used by over 3,200 families.

# CONCURRENT SESSION DESCRIPTIONS

## **SCHOOL ADMINISTRATORS AND DYSLEXIA THERAPISTS ARE THE KEY TO DEVELOPING A QUALITY STRUCTURED LITERACY DYSLEXIA PROGRAM TO PREVENT READING FAILURE BY THIRD GRADE**

**Cena Holifield, PhD, CALT-QI** | *Dyslexia Therapy Program Coordinator, William Carey University and Executive Director, The 3-D School*  
**Donna George, EdD, CALT-QI** | *Qualified Dyslexia Instructor, William Carey University*

The latest 3rd grade reading test scores reveal approximately 75% of students passed the test. This is good news; however, it also means that approximately 25% failed. How can we meet the reading intervention needs of those students who are not reading well enough to pass the test? How should teachers and administrators make efforts to meet the early instructional needs of students with dyslexia? Administrators will gain knowledge of issues that hinder reading progress and the importance of addressing these learners. They will learn the importance of early identification through screening for students at risk of failing to read and how to build a comprehensive structured literacy dyslexia program that will increase reading test scores.

## **SoR AND THE SLP**

**Alison Webster, MS, CCC-SLP, CALT-QI, C-SLDS** | *Professional Development Coordinator, DuBard School for Language Disorders*

Science of Reading, or SoR, has been around for more than 200 years. Recently, this term has been used to refer to a body of research that stems from the fields of education, cognitive psychology, developmental psychology and neuroscience. This research has led to a vast knowledge base on reading and writing development, reasons why some students have difficulty learning these skills and how to most effectively assess and teach students. In turn, this improves student outcomes through the prevention and intervention of reading difficulties. This session is designed to give an overview of the science of reading and how general and special education teachers, speech-language pathologists and dyslexia therapists play an important role in these research-backed educational practices.

## **STRATEGIES TO IMPROVE SOCIAL EXECUTIVE FUNCTION SKILLS IN KIDS WITH ADHD**

**Ryan Wexelblatt, ADHD-CCSP** | *Director, ADHD Dude*

What is often referred to as "missing social cues" or "difficulty with social skills" is actually based in lagging social executive function skills. These are the skills based in executive functioning that we use when we're interacting with others. Social skills in kids with ADHD is a poorly understood topic both by professionals and parents. This session will help participants understand specifically what are social executive function skills, and how to help build them in children and teenagers diagnosed with ADHD.

## **SUPPORTING STUDENTS WITH EXECUTIVE FUNCTIONING DEFICITS**

**Rachel Wooten, MEd, LDT** | *Dyslexia and MTSS Support Team Leader Kids First Education, LLC*

Executive functioning skills are like an air traffic control system in the brain—they help us to manage time efficiently, make decisions and organize thoughts and activities. This professional learning opportunity will include strategies and tools to develop teacher capacity in the delivery of executive function instruction in the classroom.

## **SURVIVING ADHD**

**Danyella Terrell, LMSW** | *Therapist, Self Employed*

Session participants will learn positive coping skills and strategies to minimize stress or burnout while caring for someone who is diagnosed with ADHD or caring for themselves.

## **THE RELATIONSHIP-BASED CLASSROOM**

**Donna Porter, MS, CCC-SP** | *Motivational Speaker, The Purpose Given Student*  
**DJ Batiste** | *Motivational Speaker*

This session will be a followup to the keynote and will provide more in depth information regarding relationship-building. 90 seconds can truly change a life. In 90 seconds, Donna Porter went from just another teacher that DJ Batiste planned to harass to a mentor and friend who would change the course of his life. In 90 seconds, DJ Batiste went from a gang member on the path to dropping out to a leader on the path to motivating others. In their workshop, you will hear about those 90 seconds and how the power of relationship building can reshape everything about how we manage classrooms and impact lives. Strategies will be provided to help create such a classroom. Get ready to be motivated, inspired, challenged - and changed.

## **UNDERSTANDING AND SUPPORTING CHILDREN WITH DISRUPTIVE BEHAVIOR DISORDERS**

**Zachary LaBrot, PhD** | *Licensed Psychologist in the State of Mississippi and Assistant Professor, The University of Southern Mississippi*  
**Terreca Cato, Kenneth Ross, Merrick McEvoy** | *Doctoral Students, The University of Southern Mississippi*

This presentation will review the signs and symptoms of disruptive behavior disorder. Strategies to support children with disruptive behavior, providing referral and community resources will be discussed. The purpose of the presentation is to empower clinicians to confidently implement effective intervention to children with disruptive behavior disorder in a medical setting.

## **WHAT DOES A DYSLEXIC CHILD LOOK LIKE IN PRESCHOOL?**

**Tammara Jordan, MS, CCC-SLP** | *Speech Language Pathologist, Hattiesburg Clinic Connections*

In this session we will discuss the essential precursors for reading, writing and spelling development and how dyslexia manifests in young children prior to entering kindergarten. We will also review classroom activities designed to strengthen early literacy skills for all preschoolers.

# CONFERENCE PRESENTERS

## **DJ BATISTE**

DJ Batiste is a motivational speaker who leads and teaches from a different point of view and inspires thousands of educators across the nation with his important message of Connection Before Correction. Early in his life, DJ Batiste was expelled from Head Start. His educational career was filled with constant discipline issues resulting in suspensions, expulsions and enrollment in alternative education. In the fifth grade, he organized a gang and continued to effectively lead gangs throughout his high school years. In the community, he endured arrests and time spent in juvenile detention. DJ was traveling on a path of complete destruction until he stepped into Donna Porter's Oral Communications class his senior year. From their first novel encounter, both of their lives were forever changed through the power of a judgement-free relationship.

## **NICOLE BRICENO, MS**

Nicole Briceno is the associate director of the Mississippi Early Childhood Inclusion Center (MECIC). develops credential programs and curriculum used in training and technical assistance. She mentors staff to promote best practices and disseminates MECIC activities in state and national conferences. Briceno is an adjunct professor at The University of Southern Mississippi.

## **JAYDA BRANTLEY, MED, LDT, CALT**

Jayda Brantley is an intervention specialist with the Mississippi Department of Education (MDE). She received her Bachelor of Science and Master of Science in Education from Mississippi State University and she earned a Master of Arts degree in Dyslexia Therapy from Mississippi College. Prior to joining MDE, she was a classroom, school interventionist and dyslexia therapist in Rankin County.

## **TERRECA CATO**

Terreca Cato is a fourth year school of psychology doctoral student at The University of Southern Mississippi.

## **SUSAN CLARK, PHD**

Dr. Susan Clark is an assistant teaching professor in Child and Family Studies at The University of Southern Mississippi. Additionally, she is the training and curriculum specialist at the campus-based Child Development Center that serves children ages birth to 5 and it is the primary training facility for early childhood education students.

## **MAVIS A. CREAGH**

Mavis A. Creagh is an executive director, 6X best-selling author, speaker, consultant, mental health proponent, community champion, women's advocate, entrepreneurial strategist, columnist, and online show host. Proven to be a prolific writer, Mavis will release her first solo project, later this year! She currently serves as the executive director of R3SM, Inc. (Recover, Rebuild, and Restore Southeast MS) a nonprofit founded following Hurricane Katrina. She established Mavis A. Creagh Consulting, LLC a brand that offers editing, writing, speaking, business consultation and We Women Ministries, Inc. a ministry created to empower, enrich, and elevate women from all backgrounds. Recently she created M.A.C. Boutique & Beauty. In addition, she serves on multiple regional, state and community boards. Most recently she was awarded Top 10 Business Woman of the Year for 2022 by Mississippi Business

Journal! One of her proudest accomplishments is being the mother to her amazing teenage son, Jordan!

## **ANNA CURTIS MED, CALT**

Anna Curtis is a dyslexia specialist and psychometrist at the DuBard School for Language Disorders. She holds a Master's of Education degree in Dyslexia Therapy and is a Certified Academic Language Therapist. She holds a Mississippi licensure with an endorsement in speech corrections, dyslexia therapy, and psychometry.

## **ALEXANDRA DAY, MS, CCC-SLP, CALT**

Alexandra Day works at the DuBard School for Language Disorders and is a nationally certified Speech-Language Pathologist and Certified Academic Language Therapist. She holds licensure with the Mississippi Department of Education and an endorsement in Mild/ Moderate Disabilities. She also holds licensure with Mississippi Department of Health.

## **EMBER DUFRENE**

Ember Dufrene is the founder of Behaven, Inc., In-Home and Community Services. Dufrene is originally from Omaha, Neb., attended graduate programming at Mississippi State School of Psychology as a non-matriculating student. Immediately, she began consulting as an independent contractor in surrounding school districts and homes, focusing on children with intellectual and developmental disabilities. Dufrene also founded three non-profit agencies, serving both children and adults with developmental and intellectual disabilities. The intent of this service is to provide the behavioral intervention and support necessary to successfully maintain each child in his/her home or community.

## **KRYSTAL DRAUGHN, LCSW**

Krystal Draughn has been with Hattiesburg Clinic for ten years and has more than 26 years of experience as a therapist. Draughn works with children ages 10 and beyond as well as adults. In addition, she has worked with specialized populations of eating disorders, both adolescents and adults and has been a certified EMDR (Eye Movement Desensitization and Reprocessing) therapist since 2009. This is a therapy technique used with trauma resolution, as well as having other applications. She received her MSW from The University of Southern Mississippi.

## **JORDAN ETHERINGTON**

Jordan Etherington is a second-year doctoral student in the School Psychology program at The University of Southern Mississippi. He has 3.5 years' experience providing intervention services to children and adolescents with autism spectrum disorder.

## **MANDY GAY MS, CCC-SLP**

Mandy Gay is a speech-language pathologist and dyslexia therapist at Hattiesburg Clinic Connections. Gay received her Master of Science in speech-language pathology from The University of Southern Mississippi and her Master of Education in Dyslexia Therapy from William Carey University. Mandy and her husband, Russell, live in Moselle with their son, Ethan, and two dogs.



# CONFERENCE PRESENTERS

## **DONNA GEORGE, EDD, CALT-QI, C-SLDS**

Dr. Donna George has served children with dyslexia at Dynamic Dyslexia Design (The 3-D School) since 2009. She holds an undergraduate degree in elementary education, a master's degree from Mississippi College in dyslexia therapy, a specialist degree and doctorate degree in educational leadership from William Carey University. Dr. George has served as a Dyslexia Therapist, Director of Curriculum and Instruction, and is currently the principal of the 3-D School. She is a Nationally Certified Academic Language Therapist, as well as a Nationally Certified Qualified Instructor of Dyslexia Therapy. Since 2015, she has been a full faculty member at William Carey University as an Assistant Professor in the Dyslexia Therapy Master's Degree and Specialist Degree Programs.

## **LAUREN M. ENGLISH, PA-C**

Lauren M. English joined Hattiesburg Clinic Connections in 2014. She earned her Bachelor of Science degree from Mississippi State University in 2011 and her Master of Physician Assistant Studies from Mississippi College in 2013. She is board certified by the National Commission on Certification of Physician Assistants. English works with children who have Attention Deficit Hyperactivity Disorder, Obsessive-Compulsive Disorder, anxiety, depression, and autism spectrum disorder. She and her husband attend Ekklesia Church in Hattiesburg and enjoy spending time with friends and family.

## **JORDAN ETHERINGTON**

Jordan Etherington is a second year doctoral student of psychology at The University of Southern Mississippi.

## **ELIZABETH FELDER, MD**

Dr. Elizabeth Felder is a mother of three and a pediatrician with Hattiesburg Clinic Connections. She has over 20 years of clinical experience in pediatrics with a special interest in autism and ADHD. Felder received her medical degree in pediatrics training from the University of Mississippi Medical Center in Jackson, Miss. and is a fellow of the American Academy of Pediatrics and member of the Mississippi State Medical Association.

## **JOSHUA R. HAMM, LPC**

Joshua Hamm joined Hattiesburg Clinic Connections in 2007. He received his bachelor's degree in psychology and master's degree in counseling psychology from The University of Southern Mississippi. Hamm is a licensed professional counselor specializing in parent training and child behavior management. He also works with younger children focusing on social skills training, anger management, and anxiety and depressive disorders treatment.

## **MELANIE HAMM, CPNP-PC, PMHS**

Melanie Hamm is a pediatric nurse practitioner specializing in mental health treatment for children, teenagers, and young adults. She has over 10 years of treatment experience in common mental health disorders like ADHD, Anxiety, Depression, Obsessive-Compulsive Disorder, and behavior problems.

## **CENA HOLIFIELD, PHD, CALT-QI**

Dr. Cena Holifield has served children with dyslexia for the past 22 years. She is an associate professor at William Carey University, where she serves

as program director and instructor of the Master and Specialist of Education in the dyslexia therapy program. In 2008, she co-founded Dynamic Dyslexia Design, The 3-D School, located in Petal, Miss., where she currently serves as executive director. She holds a doctorate in educational leadership and administration and master of education degrees in dyslexia therapy and elementary education. Dr. Holifield is a nationally certified academic language therapist and qualified instructor and International Dyslexia Association Certified Dyslexia Specialist.

## **TAMMARA JORDAN MS, CCC-SLP**

Tammara Jordan is a speech language pathologist at Hattiesburg Clinic Connections. She has 23 years of experience treating speech-language issues in the pediatric population.

## **JOANN P. JUDGE, PHD, CAPE**

Dr. Joann Judge is an assistant professor in the School of Kinesiology and Nutrition at The University of Southern Mississippi. She is a licensed health & physical education teacher and a Certified Adapted Physical Educator (CAPE). Her research interests include motor skill development, autism spectrum disorder, evidence-based practices, and eye-tracking technology.

## **ZACHARY LABROT, PHD**

Zachary LaBrot, is an assistant professor at the School of Psychology at The University of Southern Mississippi and a licensed psychologist in the state of Mississippi. Dr. LaBrot's research and clinical interests involve training teachers and parents to work with children and adolescents diagnosed with autism spectrum disorder.

## **KENYATTA MAGEE, MED**

Kenyatta Magee is a teacher, entrepreneur, motivational speaker, best-selling author, empowerment influencer, encourager, advocate, and certified National Alliance on Mental Illness (NAMI) peer to peer and family & friends support trainer. She is the wife of Antonio Magee, mother of four beautiful children, and grandmother of four. She is a native of Hattiesburg, Miss. and has served her community as an elementary education teacher for the past 22 years. Magee is also an advocate for domestic violence, anti-bullying, and mental health through her nonprofit organization Not My Seed, Inc. created as a safe landing zone for her two sons living with ADHD and Autism.

## **MERRICK MCEVOY**

Merrick McEvoy is a second year school of psychology doctoral student at The University of Southern Mississippi.

## **CARRIE MORGAN, PHD**

Dr. Carrie Morgan joined the Hattiesburg Clinic Connections group in 2013. She received her Bachelor of Science from Western Michigan University in Kalamazoo, Mich. in 2002. Dr. Morgan earned her Master of Arts in 2006 and Doctor of Philosophy in 2007 from The University of Southern Mississippi in Hattiesburg, Miss. She completed her internship in Pediatric Psychology at the Munroe-Meyer Institute at University of Nebraska Medical Center. Her post-doctoral fellowship was completed at The University of Mississippi

# CONFERENCE PRESENTERS

Medical Center in Jackson, Miss. She is licensed by the Mississippi State Board of Psychology and specializes in academic and behavioral assessment and intervention of childhood psychological disorders, including Attention-Deficit/Hyperactivity Disorder, developmental disorders and learning problems.

## **HEATHER NECAISE MS, LPC-S**

Heather Necaie is an LPC-S at Pine Grove Behavioral Health and Addiction Services, where she currently serves as the Director of Inpatient Admissions, Assessments and Outreach offices. She earned her Master's Degree in Counseling Psychology from the University of Southern Mississippi. Her 14+ years of clinical training, research and professional experience include extensive focus and work with individuals with substance use disorders and co-occurring disorders, as well as, training in the use of Motivational Interviewing (MI). In her current role, she provides clinical direction and supervision for the admissions and assessment process for children, adolescents and adults, who are experiencing acute crisis and psychiatric issues.

## **ALISON PATROLIA, CVT, SDC**

Allison Patroliia is a Certified Veterinary Technician, Certified Service Dog Coach, Registered Therapy Dog Handler through Pet Partners, and is Elite Fear Free Certified. As a Certified Veterinary Technician and Certified Service Dog Coach, Alison helps explore the possibility of utilizing a service dog for certain conditions.

## **DONNA PORTER, MS, CCC-SP**

Donna Porter has dedicated her life to the field of education, and has gained a breadth of wisdom and experience that she now pours into audiences across the nation. A true renaissance educator, Porter has served in a variety of specialties: speech/language pathology, dyslexia support, theatre, public speaking teacher and speech and debate coach

## **KENNETH ROSE**

Kenneth Rose is a fifth year school of psychology doctoral student at The University of Southern Mississippi.

## **JONATHAN SHOOK, MD**

Dr. Jonathan Shook has 16 years of experience as a pediatrician. Through his experiences with his patients and his own four children, he has developed a special interest in helping children and teens with attention and learning problems. Dr. Shook is excited to work with the team at Hattiesburg Clinic Connections who share in this mission.

## **ALICIA SWANN, MCD, CCC-A**

Alicia Swann is a board-certified educational audiologist and owner of Auditory Processing Center, LLC specializing in assessment and treatment of auditory processing disorder (APD). She has over 28 years of experience working with individuals with APD, has co-authored research articles on APD diagnosis and treatment, and presents nationally on auditory processing and related concerns.

## **DANYELLA TERRELL, LMSW**

Danyella Terrell, LMSW, is a native of Pearl, MS that moved to Hattiesburg in 2003 where she became a 2-time graduate from The University of Southern Mississippi School of Social Work. Recently she became an adjunct professor at the University. Her determination to teach with integrity and compassion is conveyed to her students. She began her social work career as a licensed social work intern at Ellisville State School. Her first post-undergraduate job was with Forrest County Department of Human Services where she assisted in decreasing the custody count from 400 to 76 children over a five-year time span. Her social work experience includes supervision, front-line and regional case management, hospice, as well as navigation with the Medicaid Bridge to Independence program, currently known as Community Transition Services and Clinical therapy.

## **ALISON WEBSTER, MS, CCC-SLP, CALT-QI, C-SLDS**

Alison Webster is the professional development coordinator at the DuBard School for Language Disorders. She is a nationally certified speech-language pathologist, certified academic language therapist, and structured literacy specialist. She holds Mississippi licensure in Speech-Language Pathology and an endorsement in Mild to Moderate Disabilities in Special Education.

## **ALICIA WESTBROOK, PHD**

Dr. Alicia Westbrook directs the Mississippi Early Childhood Inclusion Center (MECIC) at The University of Southern Mississippi. She leads MECIC's research efforts, serves as the inclusive classroom profile assessor, and disseminates program activities nationally. Dr. Westbrook is an adjunct professor at The University of Southern Mississippi.

## **RYAN WEXELBLATT, LCSW, ADHD-CCSP**

Ryan Wexelblatt is the creator of ADHD Dude, an internationally recognized approach to ADHD treatment. Wexelblatt creates content for the ADHD Dude YouTube channel, as well as ADDitude Magazine. He is a licensed clinical social worker, school social worker, certified ADHD clinical services provider and father to a son with ADHD. He is a multi-time presenter at the International Conference on ADHD and provides parent training through the ADHD Dude Membership Site, an in-person social skills programs for boys with ADHD.

## **RACHEL WOOTEN MED, LDT**

*Speaker information and disclosure statements may be found at [www.gceic.org](http://www.gceic.org)*





**EAGLES TEACH. EAGLES LEAD. EAGLES SERVE.**

Advance your career by earning a specialist, master's or doctoral degree from USM. With online, hybrid and in-person delivery options available, we have programs to meet your unique needs and goals!



THE UNIVERSITY OF  
**SOUTHERN  
MISSISSIPPI.**

SCAN HERE FOR  
MORE INFORMATION.



# Pine Grove

## Behavioral Health & Addiction Services

Forrest Health®

**1-888-574-HOPE**

[www.pinegrovetreatment.com](http://www.pinegrovetreatment.com)



**serdexmethylphenidate  
and dexamethylphenidate**

26.1/5.2mg • 39.2/7.8mg • 52.3/10.4mg capsules

**WILLIAM CAREY  
UNIVERSITY**  
SCHOOL of EDUCATION

**ONLINE and HYBRID  
GRADUATE PROGRAMS**  
*that connect aspiring educators to their dreams*

Find the right program for you:

get started: [careyeducation.com](http://careyeducation.com) | (601) 318-6600 | [f](#) [@](#)



**Gulf Coast Education  
Initiative Consortium**

First in education. First in leadership.

First in collaboration.

[www.gceic.org](http://www.gceic.org)

Conference and Workshop Facilitation

Teacher and Administrator Training

Wide Array of Credit Applications

Networking Meetings for Superintendents, Federal  
Program Directors, and Curriculum Directors

GCEIC Discounted Professional Development for  
Member Districts

For more info call 601.528.5342 or email [info@gceic.org](mailto:info@gceic.org)

**102 Medical Park, Hattiesburg, MS 39401**

## About Connections

Connections serves as a regional resource and treatment center providing medical, educational, speech/language and dyslexia evaluation services for children, teenagers and adults. Connections providers offer medical evaluation and management of ADHD and related concerns. They also work collaboratively with Psychology & Counseling to treat behavioral and emotional issues. Connections can be reached at **(601) 261-5159**.

## SERVICES AT CONNECTIONS

### Evaluations for:

- ADHD and related disorders
- Dyslexia
- Articulation disorders
- Language disorders
- Learning disabilities

### Evaluation and management for:

- Developmental disorders
- Autism
- Sleep difficulties

## About Psychology & Counseling

Psychology & Counseling offers a broad range of outpatient services, including research-based counseling and comprehensive psychological assessments. The Psychology & Counseling team consists of licensed and credentialed professionals providing counseling for individuals, couples and families struggling with a range of mental and emotional issues. Psychology & Counseling can be reached at **(601) 261-1650**.

## SERVICES AT PSYCHOLOGY & COUNSELING

### Counseling for individuals, couples and families struggling with:

- Anxiety
- Depression
- Panic attacks
- Obsessive-compulsive disorder
- Post-traumatic stress disorder
- Social phobia
- Past trauma
- Anger problems
- Marital/Couples counseling
- Grief
- Difficult life transitions
- Stress management
- Eating disorders

### Additional services:

- Parent education
- Career testing

### Psychological evaluations for:

- ADHD and related disorders
- Bariatric surgery
- Spinal cord stimulator procedure

### Evaluation and management for:

- Learning disabilities
- Developmental disorders
- Autism
- Sleep difficulties
- Behavioral concerns

**Visit [www.hattiesburgclinic.com](http://www.hattiesburgclinic.com) to learn more about these services.**

### CONNECTIONS PROVIDERS

Elizabeth M. Felder, MD • Jonathan W. Shook, MD • Keith M. Simnicht, MD • Lauren M. English, PA-C • Mandy L. Gay, CCC-SLP • Kaitlin Granberry, CPNP-PC • Melanie Hamm, CPNP-PC • Tamara "Tammy" Jordan, CCC-SLP • Melissa M. Smith, FNP • Adrienne C. Whittington, CCC-SLP

### PSYCHOLOGY & COUNSELING PROVIDERS

Andrew M. Hamilton, PsyD • Carrie E. Morgan, PhD • Robert C. Sevier, PhD • Lynwood C. Wheeler, PhD, ABPP • David R. Yowell, PhD  
Krystal Draughn, LCSW • Joshua R. Hamm, LPC • Blythe B. McCance, LPC, EdD • W. Adrian Strickland, LPC