



**AUDITORY
PROCESSING
CENTER**

*541 Hwy 80 West; Suite C
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Fisher’s Auditory Problems Checklist

Child’s Name: _____ Date: _____
Date of Birth: _____ Age: _____ Grade: _____
School: _____
Parents: _____ Phone: _____
Person Completing Checklist: _____

Please place a check mark before each item that is considered to be a concern by the observer: Complete front side only.

- ___ 1. Has a history of hearing loss
- ___ 2. Has a history of ear infections
- ___ 3. Does not pay attention (listen) to instruction 50% or more of the time
- ___ 4. Does not listen carefully to directions-often necessary to repeat instructions
- ___ 5. Says “huh” and “what” at least five or more times per day
- ___ 6. Cannot attend to auditory stimuli for more than a few seconds
- ___ 7. Has a short attention span
(If this item is checked, ___ 0-2 minutes ___ 5-15 minutes
check appropriate
time frame.) ___ 2-5 minutes ___ 15-30 minutes
- ___ 8. Daydreams, attention drifts, not with it at times.
- ___ 9. Is easily distracted by background sound(s).
- ___ 10. Has difficulty with phonics
- ___ 11. Experiences problems with sound discrimination
- ___ 12. Forgets what is said in a few minutes
- ___ 13. Does not remember simple routine things from day to day
- ___ 14. Displays problems recalling what was heard last week, month, year
- ___ 15. Has difficulty recalling a sequence that has been heard
- ___ 16. Experiences difficulty following auditory directions
- ___ 17. Frequently misunderstands what is said
- ___ 18. Does not comprehend many words – verbal concepts for age/grade level
- ___ 19. Learns poorly through the auditory channel
- ___ 20. Has a language problem (morphology, syntax, vocabulary, phonology)
- ___ 21. Has an articulation (speech) problem
- ___ 22. Cannot always relate what is heard to what is seen
- ___ 23. Lacks motivation to learn
- ___ 24. Displays slow or delayed response to verbal stimuli
- ___ 25. Demonstrates below average performance in one or more academic areas

Fisher's Auditory Problems Checklist includes the following components of auditory processing:

- | | |
|-----------------------------|--------------------------|
| Association | Long Term Memory |
| Attention | Motivation |
| Attention Span | Performance |
| Auditory-Visual Integration | Recognition |
| Closure | Sensitivity |
| Comprehension | Sequential Memory |
| Discrimination | Short Term Memory |
| Figure-Ground | Speech-Language Problems |
| Identification | |
| Localization | |

Scoring: Four percent credit for each numbered item not checked

Number of items not checked _____ x 4 = _____

Normative data grade score _____

_____ WNL _____ Below Cut off Score _____ SD below mean

Normative Data for Fisher's Auditory Problems Checklist:

Group	Approximate Age Range	Mean
Kindergarten	Age 5.0 - 5.11	92%
First	Age 6.0 – 6.11	89.9%
Second	Age 7.0 – 7.11	87.0%
Third	Age 8.0 – 8.11	85.6%
Fourth	Age 9.0 – 9.11	85.9%
Fifth	Age 10.0 – 10.11	87.4%
Sixth	Age 11.0 – 11.11	80.0%

Total Group N=280 86.8%

Cut off Score Suggesting Need for Further Evaluation 72.0%

SD = 18.2
 One SD Below Group Mean 68.6%
 Two SD Below Group Mean 50.4%
 Three SD Below Group Mean 32.2%

Items Assessing APD using Jack Katz's Classification:
DEC: 5,10,11,17,18,21,24
TFM: 6,7,9,12
ORG: 15
INT: 22