

**19<sup>th</sup> Annual ADHD and Related Concerns Conference**  
**Session Evaluation Links**

<b>Opening General Session:</b> Connection Before Correction - <i>Donna Porter, MS, CCC-SP and DJ Batiste</i>	<a href="https://www.surveymonkey.com/r/9GMHQNB">https://www.surveymonkey.com/r/9GMHQNB</a>
Auditory Processing in Individuals with Attention Deficits and Related Conditions – <i>Alicia Swann, MCD, CCC-A, F/AAA</i>	<a href="https://www.surveymonkey.com/r/K3JL2KT">https://www.surveymonkey.com/r/K3JL2KT</a>
The Relationship Based Classroom, <i>Donna Porter, MS, CCC-SP and DJ Batiste</i>	<a href="https://www.surveymonkey.com/r/76WTV9Z">https://www.surveymonkey.com/r/76WTV9Z</a>
Understanding and Supporting Children with Disruptive Behavior Disorders – <i>Zachary LaBrot, PhD, Terreca Cato, Merrick McEvoy, and Kenneth Ross</i>	<a href="https://www.surveymonkey.com/r/9M3367L">https://www.surveymonkey.com/r/9M3367L</a>
Behavioral Interventions: Building A Functional Foundation – <i>Ember Dufrene</i>	<a href="https://www.surveymonkey.com/r/LWJRBR3">https://www.surveymonkey.com/r/LWJRBR3</a>
Dyslexia Supports and Legislation from Mississippi Department of Education – <i>Jayda Brantley, MS, MEd, LDT, CALT</i>	<a href="https://www.surveymonkey.com/r/LJBWQR2">https://www.surveymonkey.com/r/LJBWQR2</a>
What Does a Dyslexic Child Look Like in Preschool? – <i>Tammara Jordan, MS, CCC-SLP</i>	<a href="https://www.surveymonkey.com/r/8MHC8YQ">https://www.surveymonkey.com/r/8MHC8YQ</a>
ADHD Update – <i>Jonathan Shook, MD</i>	<a href="https://www.surveymonkey.com/r/LJRG3TW">https://www.surveymonkey.com/r/LJRG3TW</a>
Ethics & The Evolution of Equity: Advocating Against Prescribed Norms – <i>Mavis Creagh, BS</i>	<a href="https://www.surveymonkey.com/r/8XXR3KK">https://www.surveymonkey.com/r/8XXR3KK</a>
Experience Dyslexia- A Learning Disabilities Simulation - <i>Alex Day, MS, CCC-SLP, CALT, and Anna Curtis, MEd, CALT</i>	<a href="https://www.surveymonkey.com/r/7ZDQHSG">https://www.surveymonkey.com/r/7ZDQHSG</a>
Supporting Students with Executive Functioning Deficits – <i>Rachel Wooten, MEd, LDT</i>	<a href="https://www.surveymonkey.com/r/KTB2CJY">https://www.surveymonkey.com/r/KTB2CJY</a>
ADHD and Little People: Bridging the Gap that Exists Between Parents and Early Childhood Teachers – <i>Susan Clark, PhD</i>	<a href="https://www.surveymonkey.com/r/8R2Q2VS">https://www.surveymonkey.com/r/8R2Q2VS</a>
Autism: How do I recognize it and what can I do? – <i>Zachary LaBrot, PhD and Jordan Etherington</i>	<a href="https://www.surveymonkey.com/r/9XC8LW7">https://www.surveymonkey.com/r/9XC8LW7</a>
Executive Functioning – <i>Elizabeth Felder, MD</i>	<a href="https://www.surveymonkey.com/r/8M96TXL">https://www.surveymonkey.com/r/8M96TXL</a>
Fostering Emotional Literacy: Strategies that Support Social-Emotional Development – <i>Alicia Westbrook, PhD and Nicole Briceno, MS</i>	<a href="https://www.surveymonkey.com/r/LWSLJ9K">https://www.surveymonkey.com/r/LWSLJ9K</a>
Helping Patients in Crisis – <i>Heather Necaise, MS, LPC-S</i>	<a href="https://www.surveymonkey.com/r/LS2TB3G">https://www.surveymonkey.com/r/LS2TB3G</a>
One in Five: Dyslexia 101 – <i>Mandy Gay, MS, CCC-SLP</i>	<a href="https://www.surveymonkey.com/r/KGWMRXM">https://www.surveymonkey.com/r/KGWMRXM</a>

Scaffolding Better Behavior – A Parent Behavior Training Program for Parents/Caregivers of Kids with ADHD – Ryan Wexelblatt, LCSW, ADHD-CCSP	<a href="https://www.surveymonkey.com/r/9X7PBSZ">https://www.surveymonkey.com/r/9X7PBSZ</a>
Surviving ADHD – Danyella Terrell, LMSW	<a href="https://www.surveymonkey.com/r/LW5XCZG">https://www.surveymonkey.com/r/LW5XCZG</a>
ADHD & Advocacy: Bridging the Gap Between Family, Community, and Resources - Kenyatta Magee, Med	<a href="https://www.surveymonkey.com/r/9KLCJFW">https://www.surveymonkey.com/r/9KLCJFW</a>
ADHD and Anxiety – Carrie Morgan, PhD	<a href="https://www.surveymonkey.com/r/8MC6J26">https://www.surveymonkey.com/r/8MC6J26</a>
Innovative Ideas & Instructional Strategies to Support Participation in Physical Activity to Children with ADHD and Related Concerns – Joann Judge, PhD, CAPE	<a href="https://www.surveymonkey.com/r/7FHRFGG">https://www.surveymonkey.com/r/7FHRFGG</a>
SoR and the SLP – Alison Webster, MS, CCC-SLP, CALT-QI, C-SLDS	<a href="https://www.surveymonkey.com/r/8XKMXBJ">https://www.surveymonkey.com/r/8XKMXBJ</a>
Is a Service Dog the Answer? – Alison Patroliia, CVT, SDC	<a href="https://www.surveymonkey.com/r/LWHSLKT">https://www.surveymonkey.com/r/LWHSLKT</a>
OCD/Eating Disorder Treatment – Melanie Hamm, RN, BSN, MSN	<a href="https://www.surveymonkey.com/r/K3M7DFS">https://www.surveymonkey.com/r/K3M7DFS</a>
School Administrators and Dyslexia Therapists are the Key to Developing a Quality Structured Literacy Dyslexia Program to Prevent Reading Failure by 3rd Grade – Cena Holifield, PhD, CAALT-QI and Donna George, EdD, CALT-QI	<a href="https://www.surveymonkey.com/r/KG26NJT">https://www.surveymonkey.com/r/KG26NJT</a>
Strategies to Improve Social Executive Function Skills in Kids with ADHD – Ryan Wexelblatt, ADHD-CCSP	<a href="https://www.surveymonkey.com/r/7FYTWZS">https://www.surveymonkey.com/r/7FYTWZS</a>
Preparing Children and Teens with Mental Illness to be More Effective in Life – Josh Hamm, LPC and Krystal Draughn, LCSW	<a href="https://www.surveymonkey.com/r/LQTJ2QG">https://www.surveymonkey.com/r/LQTJ2QG</a>
ADHD Through the Seasons of Life – Lauren English, PA-C	<a href="https://www.surveymonkey.com/r/LSLNC2D">https://www.surveymonkey.com/r/LSLNC2D</a>
<b>Closing General Session:</b> Connecting with Connections - Jonathan Shook, MD, and panelists, Hattiesburg Clinic Connections and Psychology & Counseling	<a href="https://www.surveymonkey.com/r/98L6ZTG">https://www.surveymonkey.com/r/98L6ZTG</a>

### Overall Conference Survey

<https://www.surveymonkey.com/r/2RX9J7P>